PROGRESSION DOCUMENT – UKULELE YEAR 4

ALL CHILDREN WILL BE ABLE TO:	MOST CHILDREN WILL BE ABLE TO:	SOME CHILDREN WILL BE ABLE TO:	BROADER EXPECTATIONS:
• Know what a ukulele is; how to look after it. • Hold the ukulele correctly to enable correct playing of notes. • Know the different parts of the ukulele. • Experiment with making sounds using the ukulele. • To listen carefully to a rhythm and clap in the correct time. • To play some chords on a ukulele and strum to create the note. • Play a number of named pieces with support.	• Use fingers to strum the strings to create a sound that is clear and consistent. • To repeatedly strum the ukulele and move their fingers between two notes on the fretboard. • Follow a simple notated tune with support • Play a number of named pieces with some reminders.	• To play notes in time with a given rhythm. • To follow a variety of simple tunes and rhythms. • Perform with accuracy and fluency. • Display a good sense of awareness in their control of pulse, rhythm, tempo, dynamics and tone quality when playing as an individual or in a group.	• Children will learn to work together as a team. • They will gain confidence in performing together and will respect others' contributions to the ensemble. • Their concentration will be improved and they will be highly motivated. • They will develop greater self-esteem. • They will learn some key vocabulary associated with playing an instrument. • They can use specific vocabulary associated with the ukulele to answer questions and clarify their learning.