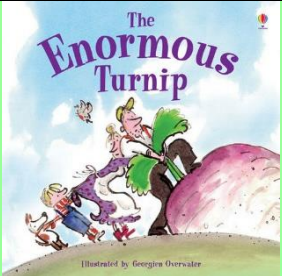
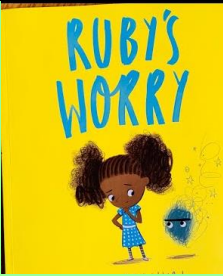
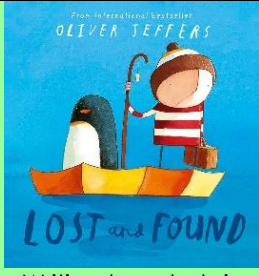
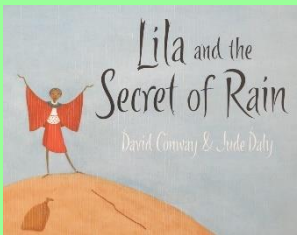
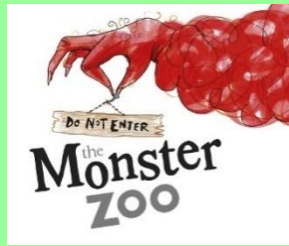
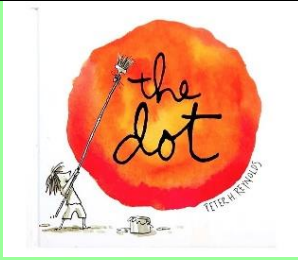


Year 1 Curriculum Overview 2023-24

Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	<p>Domestic Church - FAMILIES God's love and care for every family</p> <p>Judaism - Abraham and Moses</p>	<p>Baptism - BELONGING an invitation to belong to God's family</p> <p>Advent/Christmas - WAITING a time to look forward to Christmas</p>	<p>Local Church - SPECIAL PEOPLE People in the parish family</p> <p>Eucharist - MEALS Mass, Jesus' special meal</p>	<p>Lent/Easter - CHANGE a time for change</p>	<p>Pentecost - HOLIDAYS AND HOLYDAYS - feast of the Holy Spirit</p> <p>Sikhism - Guru Nanak</p>	<p>Reconciliation - BEING SORRY God helps us choose well</p> <p>Universal church - NEIGHBOURS Neighbours share God's world</p>
English Writing	 <p style="text-align: center;">Writing to persuade</p>	 <p style="text-align: center;">Writing to discuss</p>	 <p style="text-align: center;">Writing to entertain</p>	 <p style="text-align: center;">Writing to inform</p>	 <p style="text-align: center;">Writing to inform</p>	 <p style="text-align: center;">Writing to inform</p>
English Grammar	<p>Understands how words can combine to form sentences. Separation of words with spaces. Introduction to capital letters, full stops.</p>	<p>Capital letters for names and for the personal pronoun I. Sequencing sentences to form short narratives.</p>	<p>Use regular plural noun suffixes –s or –es [dog/dogs or wish/wishes] and explain how this affects meaning.</p>	<p>Use the prefix un- and explain how this affects meaning of verbs and adjectives [verbs – undoing e.g. untie, adjectives – negation e.g. unkind].</p>	<p>Suffixes that can be added to verbs where no change is needed in the spelling of the root words [helping, jumped, singer]. Exclamation marks to demarcate sentences. Joining words and joining clauses using and. Question marks to demarcate sentences</p>	<p>Consolidation of year group's objectives to ensure basic skills are mastered before moving on.</p>

Maths	Place value (within 10)	Addition and subtraction (within 10)	Place value (within 20) Addition and subtraction (within 20) Shape	Place value (within 50) Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value (within 100) Money Time
Science	Seasons – week 1 – observation Key scientist – Isaac Newton	Seasons – week 2 – observation Materials	Seasonal changes	Animals: Sensitive bodies	Introduction to plants	Animals: Comparing animals
Humanities	Geography: People and their communities	History: Great inventions	History: My family	Geography: Our local area	History: The greatest explorer	Geography: Animals and habitats
Art / DT	Art: Topic: People and Communities Area of Art: Drawing & Collage Outcome: Layered Collage Artist: Keith Haring (Contemporary) Changed artist	DT: Topic: Great inventions Area of DT: Mechanisms Final Product: Sliders and levers.	DT: Topic: My family Area of DT: Textiles Final Product: Puppet Design and make a character-based hand puppet using a preferred joining technique, before decorating.	Art: Topic: Our local area Area of Art: Drawing & Digital media Outcome: Sunflower picture Artist: Van Gough (Post Impressionism)	Art: Topic: Explorers (Captain Cook) Area of Art: Drawing & Textiles Outcome: Make an animal Home Artist: David Hockney (Modern Art)	DT: Topic: Animal and Habitats Area of DT: Structures Final Product: A Windmill Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Music	Music title: Hey You! - Joanna Mangona Style: Old School Hip-Hop Outcome: Learn how pulse, rhythm and pitch work together	CHRISTMAS PRODUCTION	Music title: Rhythm In The Way We Walk - Joanna Mangona and The Banana Rap - Jane Sebba Style: Reggae Outcome: Learn pulse, rhythm, pitch, rapping, dancing and singing.	Music title: In the Groove – Joanna Mangona Style: Blues Baroque, Latin, Bhangra, Folk, funk Outcome: Learn how to be in the groove with different styles of music.	Music title: Round and Round – Joanna Mangona Style: Bossa Nova Outcome: Learn the different musical elements (pitch, rhythm and pitch) in different styles of music.	Music title: Your imagination – Joanna Mangona and Pete Readman Style: Pop Outcome: Learn to use imagination.

PE	Dance - Pirates & Treasures / Attack, defend & shoot	Gym Attack, defend & shoot	Dance - Space Defend & return	Gym Defend & return	Orienteering Hit, catch & return	Dance - Dancing around the world Run, jump & throw
PSHE	Module 1 – Unit 3 Emotional Well-Being	Module 1 – Unit 4 Life Cycles	Module 2 – Unit 2 Personal Relationships	Module 2 – Unit 3 Life Online	Module 2 – Unit 4 Keeping Safe	Module 3 – Unit 2 Living in the Wider World