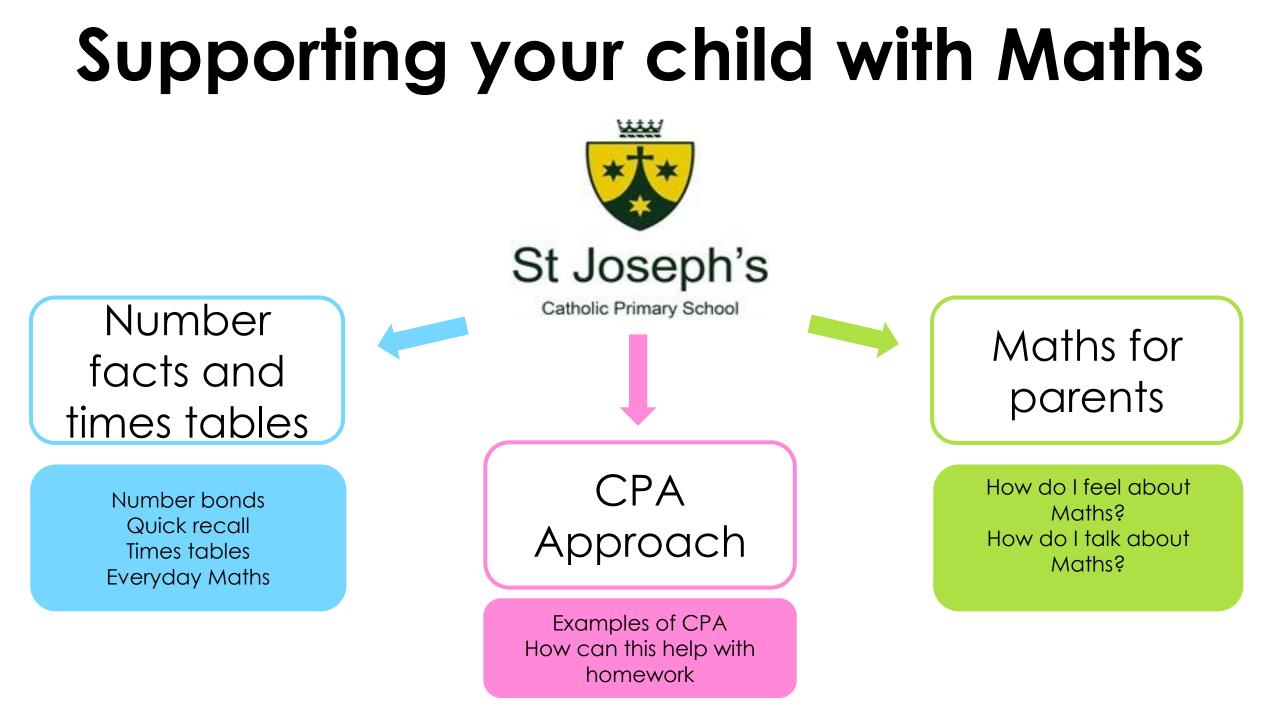
Supporting your child with Maths January 2023

Our School Prayer

St. Joseph's is our school. Teach us Lord, to Love, Learn and Grow together. Just as you guided your beloved son, Jesus. Open our hearts to your plans for us and Show us your path to follow. Each day, help us to feel your presence among us, Protecting us on our journey. Holy Spirit be with us. St. Joseph pray for us. Amen





Supporting your child with Maths





Catholic Primary School



Maths for parents.

How do I feel about Maths? How do I talk about Maths?



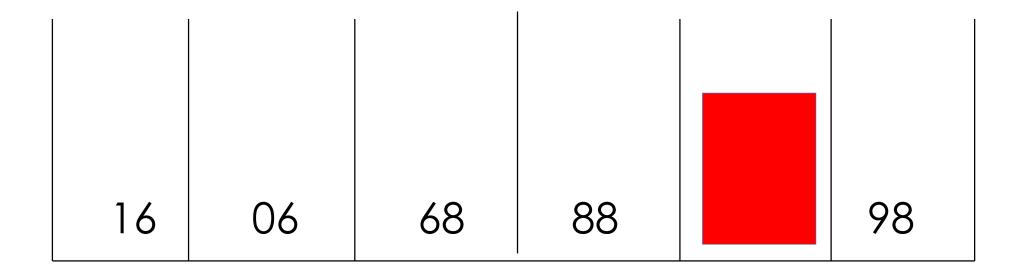
How often in a Year 6 SATS paper will a child use a times table fact or an addition/subtraction fact?

Every 6 seconds

What percentage of parents would rather clean the toilet than work out a maths problem?

65% (and even higher say they were never any good at Maths.)

In what number parking spot is the red car parked?



What do we want for your child?

To develop a passion for Maths.

To ensure all children grasp basic skills so they can build on this.

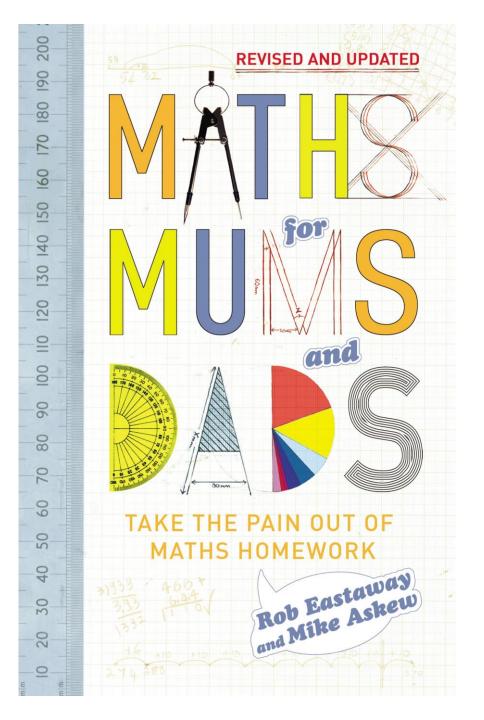
To become **fluent** in the fundamentals of mathematics, including the varied and regular practice of increasingly complex problems over time.

To **solve problems** by applying their mathematics to a variety of problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

To **reason mathematically** by following a line of enquiry, understanding relationships and generalisations, and developing an argument, justification or proof using mathematical language.

To show resilience.

To be able to apply mathematical knowledge to other subjects and life in general.



Why do we do things differently

nows

Teaching how or why something works.

Allowing children to make mistakes, spot them and learn from them. Not just teaching a method and expecting children to follow it. It is like a map.

Helping children to remember it.

YOU SHOULD NOT by KNOW WHAT YOU ARE DOING. YOU SHOULD ALSO KNOW SHOULD ALSO KNOW WHAT YOU SHOULD ALSO KNOW WHAT YOU

Develops number sense in children.

Will eventually join up with methods you did at school – just more steps to get there!

How can I get my child to enjoy maths and be good at it?

Very closely related! Children will do better the more time they spend doing it. The more they enjoy it, the more time they will want to spend on it! Lots of positive feedback!

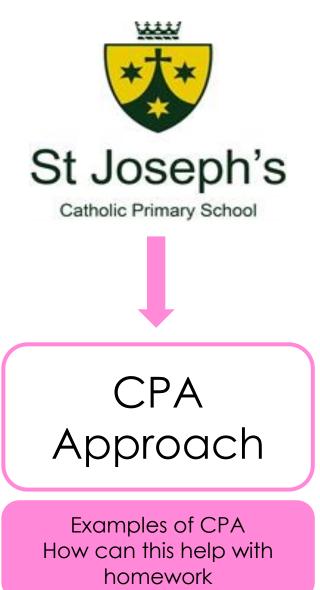
Don't tell them their answer was wrong.

Make mistakes yourself – show them that it is a good thing!

Ask them to explain their working out, even if it is right. Be positive about your own abilities!

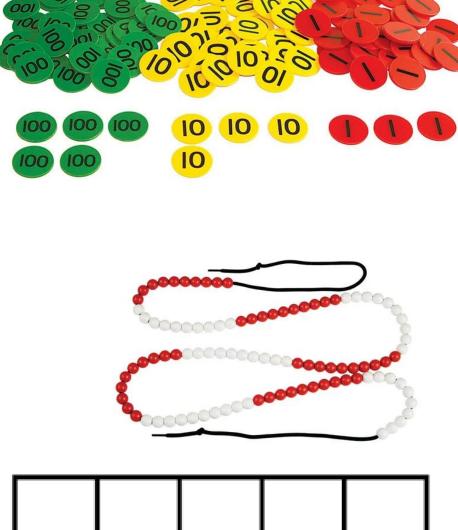
Stuck? Take a break!

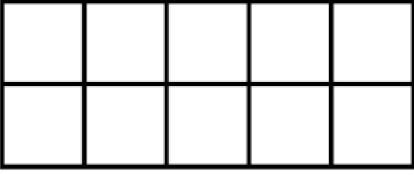
Supporting your child with Maths



Concrete

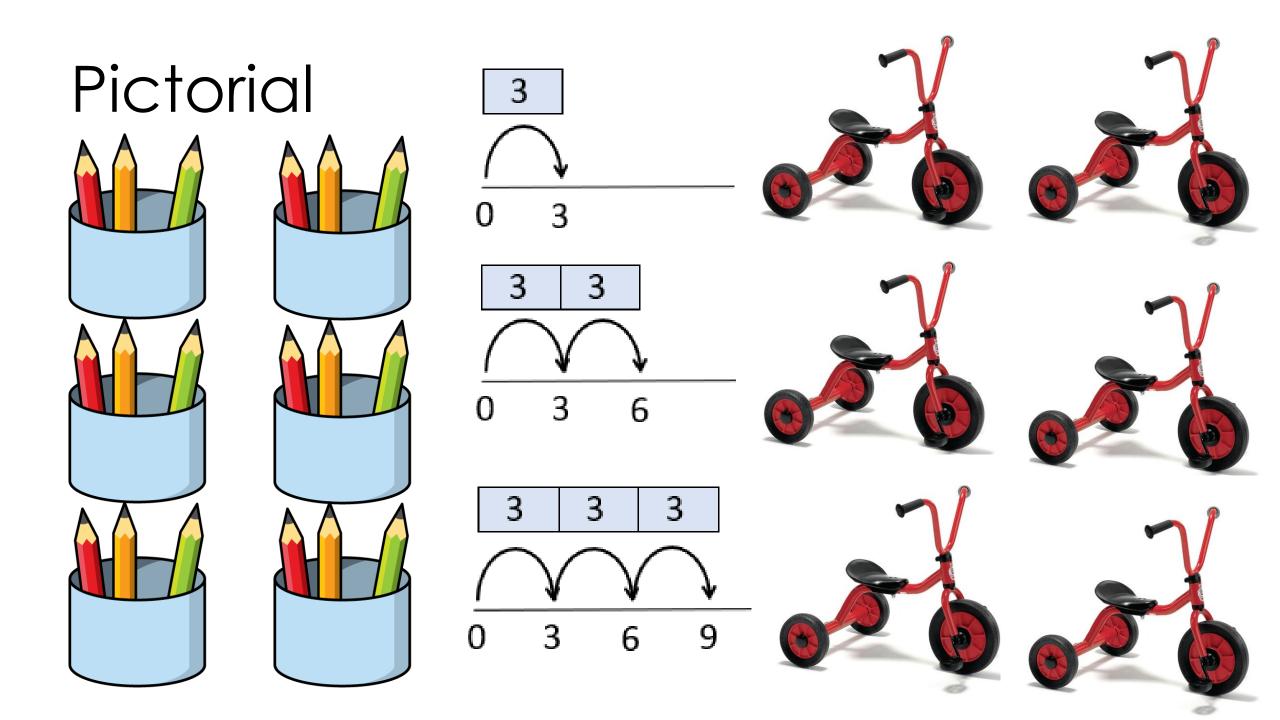












Pictorial – How could drawing it help?

Question 1: There are 9 children at the party. There are 7 boys. How many girls are at the party?

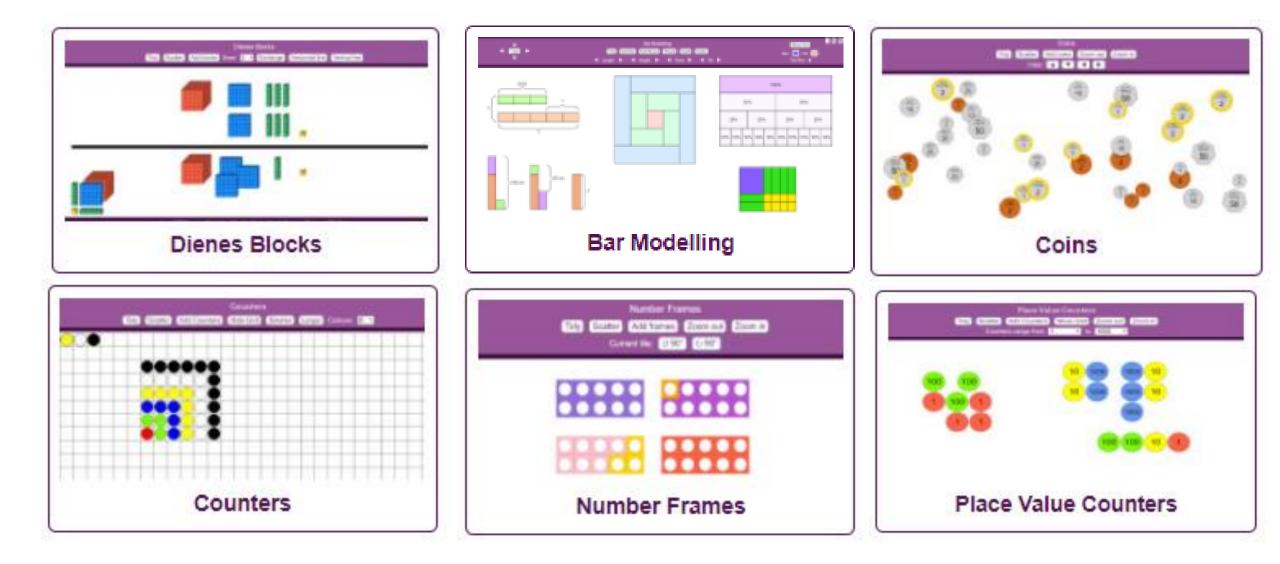
Question 2: There are 9 children at the park. There are more girls than boys. *How many boys could be at the park?*

Question 3: There are 9 children at the park. There are 3 more girls than boys. *How many girls are at the park?*

Question 4: There are 11 children at the party. There are 3 more girls than boys. *How many girls are at the party?*

Abstract

6 x 3 = 18 $3 \times 6 = 18$ 3 + 3 + 3 + 3 + 3 + 3 = 18 6 + 6 + 6 = 18 $18 = 3 \times 6$ $18 = 6 \times 3$ 18 = ___ x 6 $6 \times 3 = 3 \times 6$ $19 > 6 \times 3$ $2 \times 6 < 6 \times 3$



https://mathsbot.com/manipulativeMenu

Supporting your child with Maths



St Joseph's

Catholic Primary School

Number facts and times tables

Number bonds Quick recall Times tables Things you need at home

Number Facts

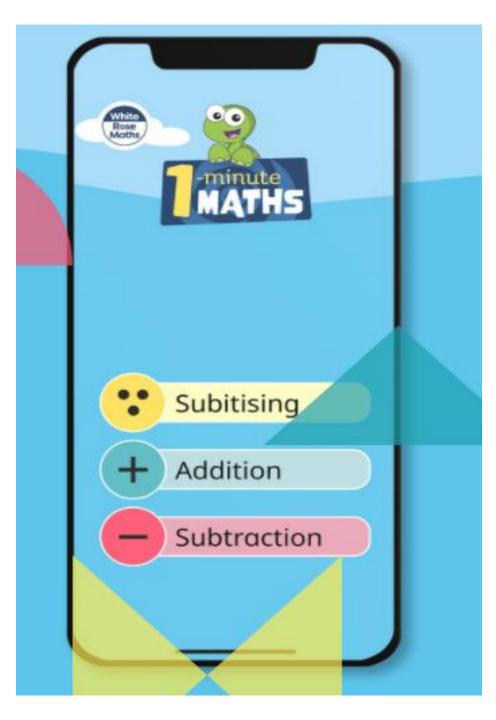
Quick recall of key facts is essential to build a child's fluency.

Number bonds to 10, 20, 100

Addition and subtraction facts E.g 4 + 5

Counting in multiples

Relating these calculations together e.g. 2 + 8 = 10 so 20 + 80 = 100



Times Tables

All children in KS2 (and Year 2 as they are ready) are set a number of sessions on a Monday, and these are to be completed by the following Monday. Years 3 and 4 - 25 sessions Years 5 and 6 - 30 sessions



Times Tables

The consult relate to now luncity	can around each of the facts from 1+1 to 12+12. The greener the const the gather they are and the instan-
the color the score they are	

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Each session is 1 minute. Children will do 'gigs' to assess their accuracy and speed and the times tables they are given are then as a result of these. You can look at your child's heatmap to see how well they are doing on different times tables. Your child should be doing a gig once a month.

Times Tables

Times Tables Rockstars is not the only way to learn your times tables.



TIMES TABLE COVER SONGS 4 Times Table Song (Cover of I'm Still Standing by Taron Egerton)

TIMES TABLE COVER SONGS 2 Times Table Song (Cover of Can't Stop The Feeling! By Justin... TIMES TABLE COVER SONGS 8 Times Table Song (Cover of Rolling In The Deep by Adele)

- -Songs
- -Chanting
- -Quick fire questions
- -Games (e.g. hit the button)

Props for at home









Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Props for at home









Props for at home



Thank you for your support.

Any questions?

