PROGRESSION DOCUMENT – RECORDER YEAR 3

ALL CHILDREN WILL BE ABLE TO:	MOST CHILDREN WILL BE ABLE TO:	SOME CHILDREN WILL BE ABLE TO:	BROADER EXPECTATIONS:
• Know what a recorder is; how to look after it and clean it. • Hold the recorder correctly to enable correct playing of notes (breathing). • Know the different parts of the recorder. • Experiment with making sounds using the recorder. • To listen carefully to a rhythm and clap in the correct time. • To know what the note B looks and sounds like. • To know what the note A looks and sounds like. • To know what the note G looks and sounds like • To know what the note E looks and sounds like. • Play a number of named pieces with support.	• Use their tongues correctly to form the notes and make a clear, consistent sound • To be able to play and recognise the notes B, A, G and E. • To experiment with the length of notes. • Follow a simple notated tune with support • Play a number of named pieces with some reminders.	• To play notes in time with a given rhythm. • To follow a variety of simple tunes and rhythms. • To play the notes B, A, G and E in a simple tune. • Perform with accuracy, fluency and expression. • Display a good sense of aural awareness in their control of pulse, rhythm, tempo, dynamics and tone quality.	• Children will learn to work together as a team. • They will gain confidence in performing together and will respect others' contributions to the ensemble. • Their concentration will be improved and they will be highly motivated. • They will develop greater self-esteem.