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| **Year 5 Curriculum Overview 2023-24** |
| **SUBJECT** | **ADVENT 1** | **ADVENT 2** | **LENT 1** | **LENT 2** | **PENTECOST 1** | **PENTECOST 2** |
| **RE** | **BRANCH 1 –**Creation & CovenantA covenant is a binding agreement between God and human beings, which makes them his people. | **BRANCH 2 –**Prophecy & PromiseFor Christians, Jesus fulfils the promises made to David. | **BRANCH 3 –**Galilee to JerusalemThe Beatitudes describe how faithful Christians should aim to live their lives. | **BRANCH 4 –**Desert to GardenAsh Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. | **BRANCH 5 –**To the Ends of the EarthThe effects of confirmation are an increase in the gifts of the Holy Spirit, a closer bond with Jesus and the Church and a desire to spread the Gospel. | **BRANCH 6 –**Dialogue & EncounterThe Old Testament is important for Christians because it speaks of God’s covenant with Abraham.That the Shema prayer is the basic creed of Judaism. |
| **ENGLISH**Writing | **AMBITION AND ASPIRATION****Robot Girl****Hidden Figures** | **BELONGING AND EQUALITY** **The Lizzie and Belle Mysteries**The Lizzie and Belle Mysteries: Drama and Danger: Super exciting  mystery-filled detective story for children, perfect for fans of Robin  Stevens!: Book ...**The Lost Thing** | **LEGENDS AND FOLKLORE****Rumaysa: A Fairy Tale**Rumaysa: A Fairytale: 1 (Rumaysa, 1) : Hafiza, Radiya, Touny, Rhaida El:  Amazon.co.uk: Books**The Whale****Ethan and Vita Murrow** | **LESSONS FROM HISTORY** **Anne Frank****Children of the Benin Kingdom**Children of the Benin Kingdom : Dinah Orji, Sonya McGilchrist, Natalie  Cooper: Amazon.co.uk: Books | **POWER VS PRINCIPLES** **The Island** **The Man Who Walked Between the Towers** | **MYSTERY AND TRUTH** **High Rise Mystery**High-Rise Mystery (The High-rise Mysteries): 1 (A High-Rise Mystery) :  Sharna Jackson: Amazon.co.uk: Books**Curiosity** |
| **ENGLISH**Grammar | -Revision of prefixes, suffixes and word families, including words with a large number of them [e.g. uncooperativeness or uncoordinated].-How words are related by meaning as synonyms and antonyms [e.g. big, large, little].-Use the full range of noun phrases to create descriptions in fiction and non-fiction.-Use fronted adverbials (phrases and clauses) to create cohesion within and between paragraphs.-Using the past perfect tense [e.g. He had just arrived the house when the phone started to ring].-Use of semi-colons to replace a conjunction in a multi-clause sentences [e.g. It’s raining; I’m fed up].-Use of a wide range of conjunctions, sentence types and lengths to create sentences for varied effects, styles and purposes.-Use of the semi-colon, colon and dash to mark the boundary between independent clauses [e.g. It’s raining; I’m fed up].-Use of the colon to introduce a list and use of semi-colons within lists.-Punctuation of bullet points to list information.-How hyphens can be used to avoid ambiguity.-In narratives, create settings, characters and atmosphere by integrating dialogue to convey character and advance the action and select the correct register and level of formality to enhance characterisation. -Use of the passive to affect the presentation of information in a sentence [e.g. The window in the greenhouse was broken (by me) or It is widely believed that…].-The difference between structures typical of informal and formal speech and writing [e.g. the use of question tags: He’s your friend, isn’t he?].-Use of subjunctive forms [such as If I were or Were they to come in some very formal writing and speech].-Link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [e.g. the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis Layout devices [e.g. headings, sub-headings, columns, bullets, or tables, to structure text].-To know: subject object active passive synonym antonym ellipsis hyphen colon semi-colon bullet points. |
| **ENGLISH**Reading | When the Stars Come Out: Exploring the Magic and Mysteries of the  Night-Time: Amazon.co.uk: Edwards, Nicola, Cartwright, Lucy: 9781848578067:  Books | The Lizzie and Belle Mysteries: Drama and Danger: Super exciting  mystery-filled detective story for children, perfect for fans of Robin  Stevens!: Book ... | Rumaysa: A Fairytale: 1 (Rumaysa, 1) : Hafiza, Radiya, Touny, Rhaida El:  Amazon.co.uk: Books | Children of the Benin Kingdom : Dinah Orji, Sonya McGilchrist, Natalie  Cooper: Amazon.co.uk: Books | Journey to Jo&#39;burg (Essential Modern Classics) (HarperCollins Children’s Modern Classics) | High-Rise Mystery (The High-rise Mysteries): 1 (A High-Rise Mystery) :  Sharna Jackson: Amazon.co.uk: Books |
| **ENGLISH**Spelling | Verb PrefixesSuffixes: ate, ify, ise | /ee/ spelt /ei/cious / tious | /shul/Homophones | ance / ancyence / ency | able / ibleably / ibly | SuffixesSilent Letters |
| **MATHS** | Place ValueAddition and Subtraction | Multiplication and DivisionFractions | Multiplication and DivisionFractionsDecimals and Percentages | Decimals and PercentagesPerimeter and AreaStatistics | ShapePosition and DirectionDecimals | DecimalsNegative NumbersConverting UnitsVolume |
| **SCIENCE** | Mixtures and separation | Properties and changes | Earth and Space | Life cycles and reproduction | Imbalanced forces | Human timeline | Making connection |
| **HUMANITIES** | **Geography:**Local Environment | **History:**Anglo-Saxons | **History:**Vikings | **Geography:**Europe – The Alps | **History:**Journeys- why do people go on journeys? | **Geography:**Journeys- Trade |
| **ART / DT** | **ART:**Craft & Design - Architecture | **ART:**Painting & Mixed Media - Portraits | **DT:** Space Mechanisms – Pop-Up Books | **DT:** Digital World – Microbit Monitoring Devices | **DT:** Structures - Bridges | **ART:**Sculpture & 3D -Interactive Installation |
| **COMPUTING** | Sharing Information | Selection in Quizzes | Selection in physical computing | Vector Drawings | Flat-File Databases | Video Editing |
| **MUSIC** | Drumming | Drumming | Drumming | Drumming | Drumming | Drumming |
| **SPANISH** | Los Instrumentos(Instruments) | La Familia(The family) | Mi Clase(In the classroom) | Qué Fecha Es Hoy?(What is the date?) | La Ropa(Clothes) | RECAP |
| **PE** | Basketball | Dance | Gymnastics | Tag Rugby | Rounders | Athletics |
| **PSHE** | Personal Relationships | Valuing differences | Keeping Safe | Living in the Wider World | Me, My Body, My HealthEmotional Well-BeingLife Cycles |