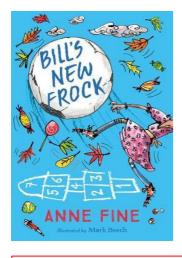
# Spring into a new book.

from Miss Minoli

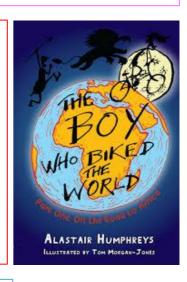


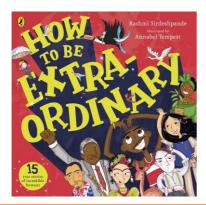
## Bill's New Frock- Anne Fine

A classic children's story from one of our best-loved authors, former Children's Laureate Anne Fine. Bill Simpson wakes up to find he's a girl, and worse, his mother makes him wear a frilly pink dress to school. How on earth is he going to survive a whole day like this? Everything just seems to be different for girls . . . Perfect for readers aged 7 years and up and fans of The Boy in the Dress by David Walliams. Anne Fine's fun school stories have been delighting children for more than 20 years, winning her awards such as the Smarties Book Award and Carnegie Medal along the way.

#### The Boy who Biked the World- Alistair Humphreys

Be swept along with the character of Tom, an adventurous boy who feels there must be more to life than school. The first part of The Boy Who Biked the World follows Tom leaving England, cycling through Europe and all the way through Africa to the tip of South Africa. Along the way, young readers are introduced not only to the various fascinating landscapes he passes through, but also to the various people who so happily embrace him as he travelled on his journey. With engaging illustrations, postcards, and journal entries throughout, this book provides an immersive experience for any young adventurer.



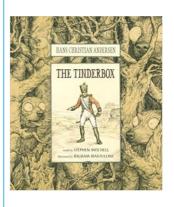


# A bit of non-fiction... How to be Extraordinary

Could you be EXTRAORDINARY? This book will inspire you with the real-life stories of extraordinary people. Read the stories of these 15 people and decide how YOU will be extraordinary!

### The Tinderbox-Hans Christian Anderson

The Tinderbox is one of the first fairy tales written by the Danish author Hans Christian Andersen, and remains one of his most popular.



The story is about a soldier who acquires a magic **tinderbox** capable of summoning three powerful dogs to do his bidding. Enjoy reading this classic and then you can watch one of many animations that retell the story.