

Maths

- I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.
- I can count from 0 in multiples of 4, 8, 50 and 100.
- I can recognise the value of each digit in a 3-digit number.
- I understand and can count in tenths and find the fractional value of a given set.
- I can add and subtract fractions with a common denominator.
- I can derive and recall multiplication facts for 3, 4 and 8 x tables.
- I can add and subtract mentally combinations of 1-digit and 2-digit numbers.
- I can add and subtract numbers with up to 3-digits using formal written methods.
- I can write and calculate mathematical statements for multiplication and division using 2x, 3x, 4x, 5x, 8x and 10x tables.
- I can calculate 2-digit x 1 digit.
- I can solve number problems using one and two step problems.
- I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.
- I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- I can tell the time to the nearest minute and use specific vocabulary, including seconds, am and pm.
- I can measure, compare, add and subtract using common metric measures.
- I can solve one and two step problems using information presented in scaled bar charts, pictograms and tables.



St. Joseph's
Catholic Primary School



Year 3 Objectives

LOVE, LEARN, GROW

Reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words.
- I attempt pronunciation of unfamiliar words, drawing on prior knowledge of similar looking words.
- I can discuss the texts that I read by responding to them and asking questions.
- I can read aloud and independently, taking turns and listening to others.
- I can explain how non-fiction books are structured in different ways and can use them effectively to retrieve information.
- I can explain some of the different types of fiction books.
- I can ask relevant questions to get a better understanding of a text.
- I can predict what might happen based on details I have.
- I can draw inferences such as inferring a character's feelings, thoughts and motives from their actions.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can identify the theme of a text.
- I can read aloud and perform, showing understanding through fluency, intonation, tone, volume and action.

Writing

- I can spell words with additional prefixes and suffixes and understand how to add them to root words.
- I recognise and spell homophones.
- I can use the first two or three letters of a word to check a spelling in a dictionary.
- I can spell the commonly mis-spelt words from the Year 3/4 word list.
- I use diagonal and horizontal strokes that are needed to join letters.
- I understand which letters should be left unjoined.
- I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
- I can write a narrative with clear structure, setting, characters and plot.
- I can write non-narrative using simple organisational devices such as headings and sub-headings.
- I can suggest improvements to my own writing and that of others.
- I use a range of sentences with more than one clause by using a range of conjunctions.
- I use the perfect form of verbs to mark the relationship of time and cause.
- I can proof-read to check for errors in spellings and punctuation.
- I can express time, place and cause by using conjunctions, adverbs and prepositions.
- I can use inverted commas to punctuate direct speech.