

Maths

- Read and write numbers to at least 100 in numerals and words.
- Recognise odd and even numbers to 100.
- Count in steps of 2, 3, 5, and 10 from 0.
- Recognise and can define the place value of each digit in a 2 digit number.
- Compare and order numbers 0 to 100 using less than / more than and equals signs.
- Name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ and can find fractional values in shapes, lengths and numbers.
- Recall and use multiplication and division facts for the 2, 5, and 10 x tables.
- Add and subtract a 2-digit number and ones.
- Add and subtract a 2-digit number and tens.
- Add and subtract 2-digit numbers.
- Add three 1-digit numbers.
- Solve problems involving addition and subtraction.
- Understand and use commutativity in relation to addition, subtraction, multiplication and division.
- Choose and use appropriate standard units to estimate and measure length and height.
- Choose and use appropriate standard units to estimate and measure temperature.
- Choose and use appropriate standard units to estimate and measure capacity.
- Tell and write time in 15 minute intervals.
- Recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.
- Describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- Interpret and construct pictograms, tally charts, block diagrams and simple tables.



St. Joseph's
Catholic Primary School



Year 2 Objectives

LOVE, LEARN, GROW

Reading

Read accurately (beginning to self-correct), automatically and without undue hesitation (not blending out loud) including: Words of 2 or more syllables Words containing common suffixes and most common exception words

Vocabulary

- Discuss and clarify the meanings of words; link new meanings to known vocabulary and identifying favourite words and phrases.
- Recognise some recurring language in stories and poems.

Infer

- Infer basic points and begin, with support, to pick up on subtler references (e.g. character feelings, words or actions).
- Answer and ask questions and modifying answers as the story progresses.

Predict

- Use their own knowledge as well as what has happened (plot, character, language so far) to make logical predictions and give explanations of them.

Explain

- Explain and discuss their understanding and views of books, poems and other material (those that they listen to and those that they read for themselves)
- Identify key aspects of texts, e.g. fiction: characters, setting, plot, Non-fiction: titles/headings, contents, index, glossary.
- Discuss some similarities between books.

Retrieve

- Independently read and answer simple questions about what they have just read, remembering significant events and key information about the text.

Sequence

- Retell (in order) using a wider variety of story language.
- Discuss the sequence of events in books, and how items of information/events are linked, focusing on the main content of the story.

Accelerated Reader

AR level 1.9+ / Reading age 7.0 +

Writing

Write simple coherent narratives about personal experiences and those of others (real or fictional).

Write about real events, recording these simply and clearly.

Demarcate sentences in their writing with capital letters and full stops, and use question marks correctly when required.

Use present and past tense mostly correctly and consistently.

Use co-ordination (e.g. or / and/ but) and some subordination (e.g. when / if / that/ because) to join clauses.

Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others.

Spell many common exception words.

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Use spacing between words that reflects the size of letters.

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.

Make simple additions, revisions and proof-reading corrections to their own writing.

Use punctuation taught at KS1 mostly correctly.

Spell most common exception words.

Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly).