

Maths

- I can read and write numbers to at least 100 in numerals and words.
- I can recognise odd and even numbers to 100.
- I can count in steps of 2, 3, 5, and 10 from 0.
- I can recognise and can define the place value of each digit in a 2 digit number.
- I can compare and order numbers 0 to 100 using less than / more than and equals signs.
- I can name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ and can find fractional values in shapes, lengths and numbers.
- I can recall and use multiplication and division facts for the 2, 5, and 10 x tables.
- I can add and subtract a 2-digit number and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract 2-digit numbers.
- I can add three 1-digit numbers.
- I can solve problems involving addition and subtraction.
- I understand and can use commutativity in relation to addition, subtraction, multiplication and division.
- I can choose and use appropriate standard units to estimate and measure length and height.
- I can choose and use appropriate standard units to estimate and measure temperature.
- I can choose and use appropriate standard units to estimate and measure capacity.
- I can tell and write time in 15 minute intervals.
- I can recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.
- I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- I can interpret and construct pictograms, tally charts, block diagrams and simple tables.



St. Joseph's
Catholic Primary School



Year 2 Objectives

LOVE, LEARN, GROW

Reading

- I can decode automatically and fluently.
- I can blend sounds in words that contain the graphemes I have learnt.
- I can recognise and read alternative sounds for graphemes.
- I can read accurately words of two or more syllables that contain the same GPCs.
- I can read words with common suffixes.
- I can read common exception words.
- I read most words quickly and accurately when I have read them before without sounding out and blending.
- I can read most suitable books accurately, showing fluency and confidence.
- I can talk about and give an opinion on a range of texts.
- I can discuss the sequence of events in books and how they relate to each other.
- I can retell stories, including fairy stories and traditional tales.
- I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.
- I can find recurring language in stories and poems.
- I can talk about my favourite words and phrases in stories and poems.
- I can recite some poems by heart, with appropriate intonation.
- I can answer and ask questions.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Writing

- I can segment spoken words into phonemes and record these as graphemes.
- I can spell words with alternative spellings, including a few common homophones.
- I can spell longer words using suffixes such as '-ment', '-ful', '-less', '-ly'.
- I can identify phonemes in unfamiliar words and use syllables to divide words.
- I can form lower-case letters of the correct size relative to one another.
- I can begin to use some of the diagonal and horizontal strokes needed to join letters.
- I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I can use spacing between words that reflect the size of the letters.
- I can write narratives about personal experiences and those of others, both real and fictional.
- I can write for different purposes, including real events.
- I can plan and discuss the content of writing and record my ideas.
- I can evaluate my own writing independently, with friends or with an adult.
- I can proof-read to check for errors in spelling, grammar and punctuation.
- I can use subordination and co-ordination.
- I can use expanded noun phrases.
- I consistently use the present tense and past tense correctly.
- I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- I correctly use question marks and exclamation marks.
- I can use commas to separate items in a list.
- I can use apostrophes to show where letters are missing and to mark singular possession in nouns.