

## Year 2 Curriculum Overview 2025-26

Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>RE</b>	<p><b>Creation and Covenant</b> God makes a covenant promise to save all living things.</p>	<p><b>Prophecy and Promise</b> To communicate God’s message inspired by the Holy Spirit.</p>	<p><b>From Galilee to Jerusalem</b> Jesus teaches that God loves and forgives and to become better people.</p>	<p><b>From Desert to Garden</b> Lent is a special time to prepare our hearts and mind for Easter. Praying, fasting and helping others as Jesus taught us to do.</p>	<p><b>To The Ends of the Earth</b> God is love. Love is God’s first gift poured into our hearts by the Holy Spirit.</p>	<p><b>Dialogue and Encounter</b> The church is the community of all those who belong to Christ.</p>
<b>English Writing</b>	<div style="text-align: center;">  <p><b>Information text</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Own version narratives about bravery</b></p> </div>	<div style="text-align: center;">  <p><b>Non-chronological leaflets</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Sequel stories</b></p> </div>	<div style="text-align: center;">  <p><b>Informative leaflet</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Environmental campaign</b></p> </div>	<div style="text-align: center;">  <p><b>Own-version narrative</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Non-narrative read aloud poem</b></p> </div>	<div style="text-align: center;">  <p><b>Own version dragon stories</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Guidebooks</b></p> </div>	<div style="text-align: center;">  <p><b>Explanation text</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Own version narrative</b></p> </div>

<b>English Grammar</b>	Expanded noun phrases	Different sentence forms Using 'ly' suffix Commas to separate items in a list	Homophones/ Near Homophones	Using apostrophes for contracted words Using possessive apostrophes Past and present tense	Progressive form in past and present tense	Consolidation of year 2 objectives
<b>Maths</b>	Place value Addition + Subtraction	Addition + Subtraction Shape	Money Multiplication + Division	Multiplication + Division Length + Height Mass, Capacity + Temperature	Fractions Time	Statistics Position + Direction
<b>Science</b>	Living Things and their habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Making connections
<b>Humanities</b>	Geography: Seasons	History: Bonfire Night- The Great Fire of London	Geography: Journey- Food	History: Holidays	Geography: Our Wonderful World	History: Our Local Heros
<b>Art / DT</b>	DT: Pouches	Art: Printing	Art: Textured art using clay	DT: Mechanisms- Making a ferris wheel	DT: Food – Making Wraps	Art: Painting and Collage – Romare Bearden
<b>Computing</b>	Information technology around us	Digital phtography	Making music	Programming quizzes	Robot algorithms	Pictograms
<b>Music</b>	Hands, Feet, Heart	Christmas production	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind, Replay
<b>PE</b>	Gym Attack, Defend, Shoot	Dance- Great Fire of London	Gym Run, Jump and Throw	Cricket Dance; the Jungle	Run, Jump and Throw Hit, Catch and Return	Dance; Superheros Attack, Defend and Shoot
<b>PSHE</b>	Emotional Wellbeing	Life Cycles	Personal Relationships	Life Online	Keeping Safe	Living in the wider world