

Maths

- I can count reliably to 100.
- I can count on and back in 1s, 2s, 5s, and 10s from a given number to 100.
- I can write all numbers to 20 in words.
- I can say the number that is one more or one less than a given number to 100.
- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including 0.
- I know the signs + - x / =
- I can solve a missing number problem .
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.
- I recognise all coins.
- I recognise and can name the 3D shapes: cuboid, pyramid, sphere.
- I can name the days of the week and the months of the year.
- I can tell the time to 0'clock and half past the hour.
- I can compare and describe lengths and heights.
- I can compare volume and capacity.
- I can compare and describe time.
- I can measure lengths and heights.
- I can measure mass / weight.
- I can measure capacity and volume.



St. Joseph's
Catholic Primary School



Year 1 Objectives

LOVE, LEARN, GROW

Reading

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in unfamiliar words.
- I can read compound words.
- I can read words with contractions and understand that that apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words ending with ‘-ing’, ‘-ed’, ‘-est’.
- I can read words which start with ‘un-’.
- I can add ‘-ing’ and ‘-er’ to verbs (where no change is needed to the root word).
- I can read words of more than one syllable that contain taught GPCs.
- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand texts.
- I can check that my reading makes sense and go back to correct when it doesn’t.
- I can draw inference (begin to draw inference) from the text and/or the illustrations.
- I can make predictions about events in the text.
- I can explain what I think a text is about.

Writing

- I can identify known phonemes in unfamiliar words.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use the spelling rule for adding ‘s’ or ‘es’ to verbs in the 3rd person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.
- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.
- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I leave spaces between words.
- I know how the prefix –un can be added to words to change the meaning.
- I can use the suffixes ‘-s’, ‘-es,’ ‘-ed’ and ‘-ing’ within my writing.
- I can combine words to make a sentence.
- I can join two sentences using ‘and’, ‘but’, ‘because’.
- I can sequence sentences to form a narrative.
- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a question mark.
- I can use capital letters for names.
- I can use ‘I’.