



PERSON SPECIFICATION

Qualifications and Training

No formal qualification required

Experience (preferable)

- Experience of working with children under the age of 11 in an educational setting
- Experience of supporting children with a range of special educational needs
- Experience of communicating with a wide range of people from different backgrounds
- Experience of record keeping

Knowledge, and Understanding

- Understanding of the educational welfare and social needs of children
- Working knowledge of implementing Individual Provision Plans
- Basic knowledge of ICT to effectively support the pupils (or willingness to train)
- Understanding of the issues around safeguarding and behaviour in a school setting
- A knowledge of some of the emotional, behavioural and social difficulties that may create a barrier to learning

Skills and abilities

- An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development
- The ability to develop an understanding of the educational, welfare and social needs of pupils
- Proven written and oral communication skills
- Numeracy and literacy skills to effectively support the pupils
- The ability to form and maintain good working relationships with teachers, pupils and parents and be able to work in a team
- The ability to work with a range of professionals from external agencies
- The ability to remain calm in challenging situations and to ask for help when needed

Commitment

- A commitment to uphold the school's vision, values and staff code of conduct
- A commitment to equal opportunities and assisting the school in raising achievement for all its pupils.
- A commitment to becoming familiar with and applying whole school policies, procedures and standards and be willing to implement them in a consistent manner
- A commitment to attend in-service and external training courses and to develop and update knowledge and skills as required