

SPANISH CURRICULUM – TOPIC OVERVIEW

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 3	Los Animales (Animals) Puedo (I can)	Caperucita Roja (Little Red Riding Hood) Los Números Numbers (1-20)	Los comandos en clase (Classroom Commands)	Los Instrumentos (Musical instruments)	Me Presento (Presenting myself)	La Familia (the family)
Year 4	Los Instrumentos (Musical instruments) Los Números Numbers (1-50)	Cálculo (Maths Calculations) Qué Fecha Es Hoy? (What is the date?)	Qué Fecha Es Hoy? (What is the date?) Los Romanos (Romans)	Hábitats (Habitats)	La Ropa (Clothes) Tienes una mascota? (Do you have a pet?)	Recap
Year 5	Mi Clase (In the classroom)	La Ropa (Clothes) Los Números Numbers (1-50)	Desayuno En El Café (At the café)	En El Colegio (At school)	El Fin De Semana (The Weekend)	Los Planetas (The Planets)
Year 6	Los Verbos Irregulares (Irregular verbs)	Los Verbos Regulares (Regular verbs)	Yo En El Mundo (Me in the world)	Qué Tiempo Hace? (What is the weather?)	La Comida Sana (Healthy Lifestyle)	Recap

SPANISH –KNOWLEDGE UNDERSTANDING AND SKILLS OVERVIEW

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 3	<p>Los Animales (Animals) *Be introduced to ten animals in Spanish *Match all the new Spanish words to the appropriate picture *Remember the words for at least five animals in Spanish unaided *Attempt to spell at least three animals correctly in Spanish</p> <p style="text-align: center;">Puedo (I can)</p> <p>*Recognise some common Spanish verbs/activities. *Use these verbs to convey meaning in English by matching them to their appropriate picture. *Use these verbs in the infinitive with puedo...</p>	<p>Caperucita Roja (Little Red Riding Hood) *Sit and listen attentively to a familiar fairy tale in Spanish. *Use picture and word cards to recognise and retain key vocabulary from the story. *Name and spell at least three parts of the body in Spanish as seen in the story.</p> <p style="text-align: center;">Los Números Numbers (1-20)</p> <p>*Children to say, repeat and recall numbers 1- 20</p>	<p>Los comandos en clase (Classroom Commands) *Children to understand the following commands in Spanish - Open your books Close your books Think Listen Write Read Ask Raise your hand Repeat Silence</p>	<p>Los Instrumentos (Musical instruments) *Name ten instruments in Spanish. *Match all the new Spanish words to the appropriate picture. *Remember the words for at least five instruments and their correct gender in Spanish, unaided. *To say that they play an instrument, of their choice correctly in Spanish.</p>	<p>Me Presento (Presenting myself) *Count to 20 in Spanish. *Say their name and age in Spanish. *Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling. *Tell you where they live in Spanish. *Tell you if they are Spanish or English, introducing concept of gender and agreement</p>	<p>La Familia (the family) *Say the nouns in Spanish for members of their family. *Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary. *Continue to count, reaching 100, to enable students to say the age of various family members. *Understand the concept of mi and mis in Spanish.</p> <p style="text-align: center;">Recap</p>

<p>Year 4</p>	<p>Los Instrumentos (Musical instruments)</p> <ul style="list-style-type: none"> *Name ten instruments in Spanish. *Match all the new Spanish words to the appropriate picture. *Remember the words for at least five instruments and their correct gender in Spanish, unaided. *To say that they play an instrument, of their choice correctly in Spanish. <p>Los Números Numbers (1-50)</p> <ul style="list-style-type: none"> *Children to say, repeat and recall numbers 1- 50 	<p>Cálculo (Maths Calculations)</p> <ul style="list-style-type: none"> *Children to understand the following commands in Spanish - más = plus (+) menos = minus (-) por = times (x) dividido = divided by (÷) igual a = equals (=) <p>Qué Fecha Es Hoy? (What is the date?)</p> <ul style="list-style-type: none"> *Repeat and recognise the months of the year in Spanish. *Ask when somebody has a birthday and say when they have their birthday. 	<p>Qué Fecha Es Hoy? (What is the date?)</p> <ul style="list-style-type: none"> *Say the date in Spanish. *Create a Spanish calendar. *Recognise key dates in the Spanish calendar. <p>Los Romanos (Romans)</p> <ul style="list-style-type: none"> *Tell somebody in Spanish the key facts and key people involved in the history of the Roman Empire. *Say the days of the week in Spanish and learn how these are related to the Roman gods and goddesses. *Tell somebody in Spanish what the most famous Roman inventions were. *Learn what life was like for a rich and a poor child in Roman times. *Introduce the 	<p>Hábitats (Habitats)</p> <ul style="list-style-type: none"> *Tell somebody in Spanish the key elements animals and plants need to survive in their habitat. *Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats. *Tell somebody in Spanish which animals live in these different habitats. *Tell somebody in Spanish which plants live in these different habitats. 	<p>La Ropa (Clothes)</p> <ul style="list-style-type: none"> *Repeat and recognise the vocabulary for a variety of clothes in Spanish. *Use the appropriate genders and articles for these clothes. *Describe what they and other people are wearing. *Use the verb PONERSE in Spanish. *Say what they would wear in different weather. <p>Tienes una mascota? (Do you have a pet?)</p> <ul style="list-style-type: none"> *Repeat, recognise and attempt to spell the eight nouns (including the correct article 	<p>Recap</p>
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			children to the concept of the negative form in Spanish.		for each) for pets in Spanish. *Tell somebody in Spanish if they have or do not have a pet. *Ask somebody else in Spanish if they have a pet. *Tell somebody in Spanish the name of their pet. *Attempt to create a longer phrase using the connectives Y ("and") or PERO ("but").	
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<p>Year 5</p>	<p>Mi Clase (In the classroom)</p> <p>*Recognise and repeat from memory simple classroom objects and use the correct gender. *Say what they have and do not have in their pencil case. *Recognise and respond to simple classroom commands and praise</p>	<p>La Ropa (Clothes)</p> <p>*Repeat and recognise the vocabulary for a variety of clothes in Spanish. *Use the appropriate genders and articles for these clothes. *Describe what they and other people are wearing. *Use the verb PONERSE in Spanish. *Say what they would wear in different weather.</p> <p>Los Números Numbers (1-50)</p> <p>*Children to say, repeat, recall and write numbers 1- 50</p>	<p>Desayuno En El Café (At the café)</p> <p>*Order from a selection of foods from a Spanish menu. *Order from a selection of drinks from a Spanish menu. *Order a Spanish breakfast. *Order typical Spanish snacks. *Ask for the bill. *Remember how to say hello, goodbye, please and thank you.</p>	<p>En El Colegio (At school)</p> <p>*Repeat and recognise the vocabulary for school subjects. *Say what subjects they like and dislike at school. *Tell the time in Spanish. *Create a Spanish timetable for school. *Use the verb IR in Spanish to say what time they go to school</p>	<p>El Fin De Semana (The Weekend)</p> <p>*Ask what the time is in Spanish. *Tell the time accurately in Spanish. *Learn how to say what they do at the weekend in Spanish. *Learn to integrate connectives into their work. *Present an account of what they do and at what time at the weekend.</p>	<p>Los Planetas (The Planets)</p> <p>*Name and recognise the planets in Spanish on a solar system map. *Spell at least five of the planets in Spanish. * Say an interesting fact about at least four of the planets in Spanish. *Explain the rules of adjectival agreement clearly in Spanish.</p>
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<p>Year 6</p>	<p>Los Verbos Irregulares (Irregular verbs)</p> <p>*Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</p> <p>*Conjugate in Spanish the irregular verb IR (to go). *Conjugate in Spanish the irregular verb TENER (to have).</p> <p>*Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be). *Conjugate in Spanish the irregular verb HACER (to do).</p>	<p>Los Verbos Regulares (Regular verbs)</p> <p>*Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</p> <p>*Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular – ER, -IR and -AR verbs. *Conjugate in Spanish a regular – ER verb. *Conjugate in Spanish a regular –IR verb.</p> <p>*Conjugate in Spanish a regular – AR verb.</p>	<p>Yo En El Mundo (Me in the world)</p> <p>*Children will learn about the many countries in the world that speak Spanish.</p> <p>*About different festivals (religious and non-religious) around the world.</p> <p>*That we are different and yet all the same.</p> <p>*That we can all help to protect our planet.</p>	<p>Qué Tiempo Hace? (What is the weather?)</p> <p>*Repeat and recognise the vocabulary for weather in Spanish.</p> <p>*Ask what is the weather like today?</p> <p>*Say what the weather is like today.</p> <p>*Create a Spanish weather map.</p> <p>*Describe the weather in different regions of Spain using a weather map with symbols.</p>	<p>La Comida Sana (Healthy Lifestyle)</p> <p>*Name and recognise ten foods and drinks that are considered good for your health.</p> <p>*Name and recognise ten foods and drinks that are not considered good for your health.</p> <p>*Say what activities they do to keep in shape during the week.</p> <p>*Say in general what they do to keep a healthy lifestyle. *Learn to make a healthy recipe in Spanish.</p>	<p>Recap</p>
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