



St. Joseph's  
Catholic Primary School

# SPANISH CURRICULUM

socially mistakes morally potential  
confidently  
Grow Learn spiritually  
Love St Jesus academically world  
ourselves faith  
others Joseph's

LOVE

LEARN

GROW

## SPANISH CURRICULUM – TOPIC OVERVIEW

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 3	<b>Los Animales</b> (Animals)  <b>Puedo (I can)</b>	<b>Caperucita Roja</b> (Little Red Riding Hood)  <b>Los Números</b> Numbers (1-20)	<b>Los comandos en clase</b> (Classroom Commands)	<b>Los Instrumentos</b> (Musical instruments)	<b>Me Presento</b> (Presenting myself)	<b>La Familia</b> (the family)
Year 4	<b>Los Instrumentos</b> (Musical instruments)  <b>Los Números</b> Numbers (1-50)	<b>Cálculo</b> (Maths Calculations)  <b>Qué Fecha Es Hoy?</b> (What is the date?)	<b>Qué Fecha Es Hoy?</b> (What is the date?)  <b>Los Romanos</b> (Romans)	<b>Hábitats</b> (Habitats)	<b>La Ropa</b> (Clothes)  <b>Tienes una mascota?</b> (Do you have a pet?)	<b>Recap</b>
Year 5	<b>Mi Clase</b> (In the classroom)	<b>La Ropa</b> (Clothes)  <b>Los Números</b> Numbers (1-50)	<b>Desayuno En El Café</b> (At the café)	<b>En El Colegio</b> (At school)	<b>El Fin De Semana</b> (The Weekend)	<b>Los Planetas</b> (The Planets)
Year 6	<b>Los Verbos Irregulares</b> (Irregular verbs)	<b>Los Verbos Regulares</b> (Regular verbs)	<b>Yo En El Mundo</b> (Me in the world)	<b>Qué Tiempo Hace?</b> (What is the weather?)	<b>La Comida Sana</b> (Healthy Lifestyle)	<b>Recap</b>

## SPANISH –KNOWLEDGE UNDERSTANDING AND SKILLS OVERVIEW

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Year 3</b>	<p style="text-align: center;"><b>Los Animales</b> (Animals)</p> <p>*Be introduced to ten animals in Spanish *Match all the new Spanish words to the appropriate picture *Remember the words for at least five animals in Spanish unaided *Attempt to spell at least three animals correctly in Spanish</p> <p style="text-align: center;"><b>Puedo (I can)</b></p> <p>*Recognise some common Spanish verbs/activities. *Use these verbs to convey meaning in English by matching them to their appropriate picture. *Use these verbs in the infinitive with puedo...</p>	<p style="text-align: center;"><b>Caperucita Roja</b> (Little Red Riding Hood)</p> <p>*Sit and listen attentively to a familiar fairy tale in Spanish. *Use picture and word cards to recognise and retain key vocabulary from the story. *Name and spell at least three parts of the body in Spanish as seen in the story.</p> <p style="text-align: center;"><b>Los Números</b> Numbers (1-20)</p> <p>*Children to say, repeat and recall numbers 1- 20</p>	<p style="text-align: center;"><b>Los comandos en clase</b> (Classroom Commands)</p> <p>*Children to understand the following commands in Spanish - Open your books Close your books Think Listen Write Read Ask Raise your hand Repeat Silence</p>	<p style="text-align: center;"><b>Los Instrumentos</b> (Musical instruments)</p> <p>*Name ten instruments in Spanish. *Match all the new Spanish words to the appropriate picture. *Remember the words for at least five instruments and their correct gender in Spanish, unaided. *To say that they play an instrument, of their choice correctly in Spanish.</p>	<p style="text-align: center;"><b>Me Presento</b> (Presenting myself)</p> <p>*Count to 20 in Spanish. *Say their name and age in Spanish. *Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling. *Tell you where they live in Spanish. *Tell you if they are Spanish or English, introducing concept of gender and agreement</p>	<p style="text-align: center;"><b>La Familia</b> (the family)</p> <p>*Say the nouns in Spanish for members of their family. *Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary. *Continue to count, reaching 100, to enable students to say the age of various family members. *Understand the concept of mi and mis in Spanish.</p> <p style="text-align: center;"><b>Recap</b></p>

<p><b>Year 4</b></p>	<p><b>Los Instrumentos</b> (Musical instruments)</p> <ul style="list-style-type: none"> <li>*Name ten instruments in Spanish.</li> <li>*Match all the new Spanish words to the appropriate picture.</li> <li>*Remember the words for at least five instruments and their correct gender in Spanish, unaided.</li> <li>*To say that they play an instrument, of their choice correctly in Spanish.</li> </ul> <p><b>Los Números</b> Numbers (1-50)</p> <ul style="list-style-type: none"> <li>*Children to say, repeat and recall numbers 1-50</li> </ul>	<p><b>Cálculo</b> (Maths Calculations)</p> <ul style="list-style-type: none"> <li>*Children to understand the following commands in Spanish -  más = plus (+)  menos = minus (-)  por = times (x)  dividido = divided by (÷)  igual a = equals (=)</li> </ul> <p><b>Qué Fecha Es Hoy?</b> (What is the date?)</p> <ul style="list-style-type: none"> <li>*Repeat and recognise the months of the year in Spanish.</li> <li>*Ask when somebody has a birthday and say when they have their birthday.</li> </ul>	<p><b>Qué Fecha Es Hoy?</b> (What is the date?)</p> <ul style="list-style-type: none"> <li>*Say the date in Spanish.</li> <li>*Create a Spanish calendar.</li> <li>*Recognise key dates in the Spanish calendar.</li> </ul> <p><b>Los Romanos</b> (Romans)</p> <ul style="list-style-type: none"> <li>*Tell somebody in Spanish the key facts and key people involved in the history of the Roman Empire.</li> <li>*Say the days of the week in Spanish and learn how these are related to the Roman gods and goddesses.</li> <li>*Tell somebody in Spanish what the most famous Roman inventions were.</li> <li>*Learn what life was like for a rich and a poor child in Roman times. *Introduce the children to the concept of the negative form in Spanish.</li> </ul>	<p><b>Hábitats</b> (Habitats)</p> <ul style="list-style-type: none"> <li>*Tell somebody in Spanish the key elements animals and plants need to survive in their habitat.</li> <li>*Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</li> <li>*Tell somebody in Spanish which animals live in these different habitats.</li> <li>*Tell somebody in Spanish which plants live in these different habitats.</li> </ul>	<p><b>La Ropa</b> (Clothes)</p> <ul style="list-style-type: none"> <li>*Repeat and recognise the vocabulary for a variety of clothes in Spanish.</li> <li>*Use the appropriate genders and articles for these clothes. *Describe what they and other people are wearing.</li> <li>*Use the verb PONERSE in Spanish. *Say what they would wear in different weather.</li> </ul> <p><b>Tienes una mascota?</b> (Do you have a pet?)</p> <ul style="list-style-type: none"> <li>*Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish.</li> <li>*Tell somebody in Spanish if they have or do not have a pet. *Ask somebody else in</li> </ul>	<p><b>Recap</b></p>
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					Spanish if they have a pet. *Tell somebody in Spanish the name of their pet. *Attempt to create a longer phrase using the connectives Y (“and”) or PERO (“but”).	
<b>Year 5</b>	<p><b>Mi Clase</b> (In the classroom)</p> <p>*Recognise and repeat from memory simple classroom objects and use the correct gender. *Say what they have and do not have in their pencil case. *Recognise and respond to simple classroom commands and praise</p>	<p><b>La Ropa</b> (Clothes)</p> <p>*Repeat and recognise the vocabulary for a variety of clothes in Spanish. *Use the appropriate genders and articles for these clothes. *Describe what they and other people are wearing. *Use the verb PONERSE in Spanish. *Say what they would wear in different weather.</p> <p><b>Los Números</b> Numbers (1-50)</p> <p>*Children to say, repeat, recall and write numbers 1- 50</p>	<p><b>Desayuno En El Café</b> (At the café)</p> <p>*Order from a selection of foods from a Spanish menu. *Order from a selection of drinks from a Spanish menu. *Order a Spanish breakfast. *Order typical Spanish snacks. *Ask for the bill. *Remember how to say hello, goodbye, please and thank you.</p>	<p><b>En El Colegio</b> (At school)</p> <p>*Repeat and recognise the vocabulary for school subjects. *Say what subjects they like and dislike at school. *Tell the time in Spanish. *Create a Spanish timetable for school. *Use the verb IR in Spanish to say what time they go to school</p>	<p><b>El Fin De Semana</b> (The Weekend)</p> <p>*Ask what the time is in Spanish. *Tell the time accurately in Spanish. *Learn how to say what they do at the weekend in Spanish. *Learn to integrate connectives into their work. *Present an account of what they do and at what time at the weekend.</p>	<p><b>Los Planetas</b> (The Planets)</p> <p>*Name and recognise the planets in Spanish on a solar system map. *Spell at least five of the planets in Spanish. * Say an interesting fact about at least four of the planets in Spanish. *Explain the rules of adjectival agreement clearly in Spanish.</p>

<p><b>Year 6</b></p>	<p><b>Los Verbos Irregulares</b> (Irregular verbs)</p> <p>*Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish. *Conjugate in Spanish the irregular verb IR (to go). *Conjugate in Spanish the irregular verb TENER (to have). *Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be). *Conjugate in Spanish the irregular verb HACER (to do).</p>	<p><b>Los Verbos Regulares</b> (Regular verbs)</p> <p>*Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish. *Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular –ER, -IR and -AR verbs. *Conjugate in Spanish a regular –ER verb. *Conjugate in Spanish a regular –IR verb. *Conjugate in Spanish a regular –AR verb.</p>	<p><b>Yo En El Mundo</b> (Me in the world)</p> <p>*Children will learn about the many countries in the world that speak Spanish. *About different festivals (religious and non-religious) around the world. *That we are different and yet all the same. *That we can all help to protect our planet.</p>	<p><b>Qué Tiempo Hace?</b> (What is the weather?)</p> <p>*Repeat and recognise the vocabulary for weather in Spanish. *Ask what is the weather like today? *Say what the weather is like today. *Create a Spanish weather map. *Describe the weather in different regions of Spain using a weather map with symbols.</p>	<p><b>La Comida Sana</b> (Healthy Lifestyle)</p> <p>*Name and recognise ten foods and drinks that are considered good for your health. *Name and recognise ten foods and drinks that are not considered good for your health. *Say what activities they do to keep in shape during the week. *Say in general what they do to keep a healthy lifestyle. *Learn to make a healthy recipe in Spanish.</p>	<p><b>Recap</b></p>
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	Core Vocabulary
	Early Language Teaching
	Intermediate Language Teaching
	Progressive Language Teaching
	Creative Curriculum Language
	Recap