

# St Joseph's

## Reception Newsletter



*It has been great to see the children come back so confident and full of stories about their Christmas adventures.*

*Don't forget – it is pyjama day on Monday – please wear something warm underneath and school shoes.*

### **Topic:**

We have started our new topic 'Starry Night; This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. Next week, we are continuing with our book focus 'Whatever Next' by Jill Murphy, we will be focussing on space and the universe.

### **Supporting your child at home**

- Talk about what the children have learnt this week in class, we started the week thinking about how we look after our bodies by exercising, healthy eating and getting a good night sleep. We also thought about the differences between day and night.

*Here are some links to support learning at home-*

- <https://www.youtube.com/watch?v=mQrlgH97v94>
- <https://www.bbc.co.uk/cbeebies/topics/space>

**Maths** – We have started our Maths topic 'Alive in 5'. Alive in 5 is a popular early years maths topic that helps children develop a deep understanding of numbers up to 5, subitising (recognising quantities without counting), comparing amounts, and exploring early addition and subtraction. Next week we will also be revisiting 2D shapes.

### **Supporting your child at home**

Here are some links to support your child's learning.

- [https://www.youtube.com/watch?v=BT7\\_-IUHqBg](https://www.youtube.com/watch?v=BT7_-IUHqBg)
- <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

## Our star poem

Winter is cold.  
There is snow in the sky.  
The squirrel gathers nuts,  
And the wild geese fly.  
The fluffy red fox  
Has his fur to keep warm.  
The bear's in her cave  
Sleeping all through the storm.



## Phonics

*Please continue to use the Home Learning support booklet provided to help progress your child's learning.*

The children have now moved into smaller coloured teaching groups – so that they can progress at the appropriate level. Please have a look at the letter that was sent home with the children this week that will inform you of the group your child is in.

Please refer to the booklet sent home (for home support) that will give you an indication of whether your child is making expected, below or greater progress.

If you have any questions or concerns regarding phonics please speak to the class teacher in the first instance.



## Information:



Family Lives offers a confidential and free\* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



**Pyjama Day** 12<sup>th</sup> January (all day)

**Mother's Day EYFS Assembly** 13<sup>th</sup> March 2:15 pm

**Reception Year Group Assembly** 7<sup>th</sup> May 9.00am

**EYFS School trip to Black Park-  
Reception children and Preschool  
children due to start Reception in  
2026. More details to follow.** 2<sup>nd</sup> June

**Father's Day EYFS Assembly** 19<sup>th</sup> June 2:15 pm

We still need some spare school clothes for boys and girls. We also need spare underwear and socks. If you are having a sort out please think of us.

We would also like some garments with zips, to set up a zip station.



**Here are a few links to support your children's learning at home.**

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

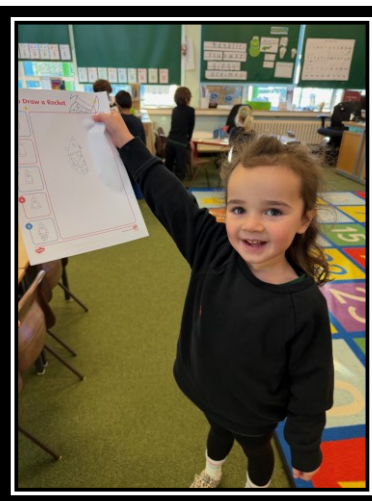
<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>





It has been lovely to see the children get straight back to their learning. They have been very engaged in the environment and have been so excited about our new topic.







Thank you for all your support  
The Reception Team