

St Joseph's

Reception Newsletter



This week has been packed with events, we have enjoyed our Early Years visit from the local Fire brigade. We have enjoyed Forest School, this has worked so well with our topic. The children have been superstars making connections with learning in the classroom and transferring this to the outdoor classroom.

Topic: This week we will continue to with our new topic 'Exploring Autumn'. This project teaches children about the natural changes that happen during the season of Autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter. Next week we will be exploring the text 'Pumpkin Soup' by Helen Cooper

Supporting your child at home

- Explore the book at home
<https://www.youtube.com/watch?v=MIAnCcyYUVU>
- Keep a weather chart for a week. Draw a picture to show what the weather is like each day.
- In Autumn, many people celebrate a good harvest with a harvest festival. Write a list of some of the foods that farmers grow on their land.

Maths – We have been busy this term in our maths learning, please support your child at home to consolidate their learning.

Supporting your child at home

Consolidating learning from school at home ensures your children are fully immersed in learning and are able to retain what they have learnt at school.

Please find some links to support your understanding and some links to support your child learning from home.

<https://home.oxfordowl.co.uk/maths/primary-maths-age-4-5-reception/>
<https://www.bbc.co.uk/bitesize/topics/zkqf3j6/articles/zfh48hv>

<https://www.bbc.co.uk/bitesize/subjects/zhtf3j6>
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>



Below are QR codes that link to short engaging film clips about each sound.

You simply hover over the QR code with the camera of your phone or ipad and it will link directly to the clip.

In RWInc Phonics lessons - the children learn a new sound each day. The sounds this week are:

r j v y w

The children will learn to identify the sound / the rhyme that goes alongside the sound and to form the letters in writing.

Please continue to go over the sounds from the last few weeks. The children will bring home new pages for the new sounds each week, in the letter formation booklet. It is essential that you do not race ahead, but rather work through the booklet – covering the sound we do each day. By doing this, learning is re-enforced and embedded. Please support your child each night with this work.

This week we will be starting to blend sounds together to read and write simple consonant – vowel – consonant words (cvc words).

We use the phrase “Fred Talk” when we want children to sound out each sound c-a-t.

It is essential that children get off to a strong start with phonics to support their reading development. Reading is the key to accessing the entire curriculum.

Please make every effort to support your child with these initial stages –

IT IS MUCH BETTER FOR THEM TO KEEP UP – RATHER THAN HAVING TO CATCH UP!

Set 1 Sounds

QR codes

s

S

Slither down the snake.



i

i

Down the body and dot for the head.



m

m

Down Maisie, mountain, mountain.



d

d

Around the dinosaurs bottom, up his tall neck and down to his toes.



n

n

Down Nobby and over his net.



a

a

Around the apple and down the leaf.



t

t

Down the tower, across the tower.



p

p

Down the pirates plait and around his face.



g




Around the girls face, down her hair and give her a curl.

k



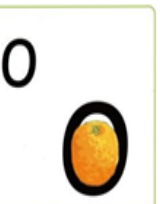

Down the kangaroo's body tail and leg.

f




Down the stem and draw the leaves.

o




All around the orange.

u




Down and under, up to the top and draw the puddle.

e




Lift off the top and scoop out the egg.

c



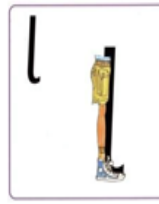

Curl around the caterpillar.

b




Down the laces to the heel and around the toe.

l




Down the long leg.

h




Down the head, to his hooves and over his back.

r




Down the robots back and curl over his arm.

j




Down his body, curl, dot for his head.

v




Down a wing, up a wing.

y




Down a horn, up a horn and under head.

w




Down, up, down, up.



Our star poem

Wise Old Owl

A wise old owl sat in an oak,
The more he heard, the less he spoke.
The less he spoke, the more he heard.
Why aren't we all like that wise old bird?





Information:

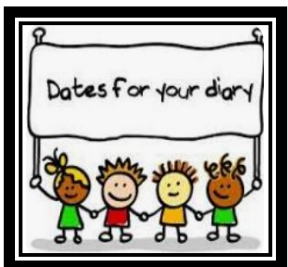


Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



If you are on your Autumn walk we would love some pine cones for our Autumn display.

If you have any paper plates or cups at home you would like to donate to our craft stock we would be very grateful.



Thank you for parents who booked for 'Stay and Read' sessions. If you would like to stay for a session next week please see a teacher at the door to book a session. If you are unable to make this term, we will be running more next term.

Parents Evening 14th and 15th of October.

Nativity Date - Wednesday 3rd December 9:30am.



Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>



We have had so many events this week, thank you to all the parents that stayed to read. A really big thank you to our Fire Brigade heroes...we cant wait for our next visit !





Thank you for all your support. Have a lovely weekend
The Reception Team