

St Joseph's

Reception Newsletter



Don't forget our fabulous performance of The Nativity on Wednesday 3rd December.

Remember school PE kits are to be worn to school every Monday. Please ensure that the PE kit is as stated on the school uniform policy. You can access this on the website.

Topic:

This week is the last week of our main topic 'Once Upon a Time', the children have enjoyed exploring all the wonderful world of stories, this topic has inspired the children to spend a lot more time in the reading area, hopefully you are seeing this enthusiasm at home.

Next week our focus text will be 'The Gingerbread Man' we will recall key events from the story and make our own story maps to show we understand the order of the story.

Supporting your child at home

- Ask your children to recount the story to you.
- Puppets: Create simple stick puppets of the characters to act out the story together.
- Build a boat: Use recycling box materials to build a boat for the Gingerbread Man to cross a river. Test the boat in the bath or sink to see if it floats.

Maths –

This week we are continuing to embed our number knowledge. Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding.

We will also be continuing to practice our number formation.

Supporting your child at home

Please practise writing your numbers at home.

Below is a link that we use at school to remember number formation.

<https://www.youtube.com/watch?v=wDIQp7ZGJfU>

Phonics

Read Write Inc.

Below are QR codes that link to short engaging film clips about each sound.

You simply hover over the QR code with the camera of your phone or ipad and it will link directly to the clip.

Set 1 Sounds

QR codes

s

S



Slither down the snake.

i



Down the body and dot for the head.

m



Down Maisie, mountain, mountain.

d



Around the dinosaurs bottom, up his tall neck and down to his toes.

n



Down Nobby and over his net.

a



Around the apple and down the leaf.

t



Down the tower, across the tower.

p



Down the pirates plait and around his face.

g



Around the girls face, down her hair and give her a curl.

k



Down the kangaroo's body tail and leg.

f



Down the stem and draw the leaves.

o



All around the orange.



u



Down and under, up to the top and draw the puddle.



e



Lift off the top and scoop out the egg.



c



Curl around the caterpillar.



b



Down the toes to the heel and around the toe.



l



Down the long leg.



h



Down the head, to his hooves and over his back.



v



Down a wing, up a wing.



r



Down the robots back and curl over his arm.



y



Down a horn, up a horn and under head.



j



Down his body, curl, dot for his head.



w



Down, up, down, up.



x



Down the arm and leg, repeat the other side.



z



Zig-zag-zig.



Some children have
now begun to work
on Special Friends



The horse says "shush" to
the hissing snake!



This is when two or more
letters make one sound).

Here are QR codes to
support their learning.



The princess in the tower is rescued
by the horse.



The horse sneezes when the
caterpillar's hairs get up his
nose! ch - ch - ch - choo!



Round her head, up past her earrings and
down her hair
The Queen never goes outside without her
umbrella!



I think I stink!



A thing on a string!



Word Time 1.2

Practise reading

Read forwards, backwards, in and out of order

m a s d t
i n p g o

Practise blending

Read in Fred Talk, then read the word

in	on	it
an	and	pin
got	dog	sit
tip	pan	gap
dig	top	pig

All children should be
practising blending sounds
into words:

Putting the sounds together
using Fred Talk – Read the
word.



Our star poem

Gingerbread



Please remember donations for our Christmas Hampers.

Christmas Hampers

This Advent, we will continue to work with The St Vincent de Paul Society at the parish. Please provide one of the following items to help support those in need this Christmas.



RM

Mother with two sons (one young adult, one aged 15)

Requests:
Christmas treats/chocolate, anything music or movie related. No alcohol.

2

Christmas Hampers

This Advent, we will continue to work with The St Vincent de Paul Society at the parish. Please provide one of the following items to help support those in need this Christmas.



RMG

Family with young adult daughter and 15 year old boy.

Requests:
All things appreciated, especially food vouchers. No alcohol.

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Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Thank you for donations, we would still be grateful for any tissues and baby wipes.

Many thanks



Nativity Date - Wednesday 3rd December 9:30am.

Please continue to practise your children's lines with them at home. Many thanks



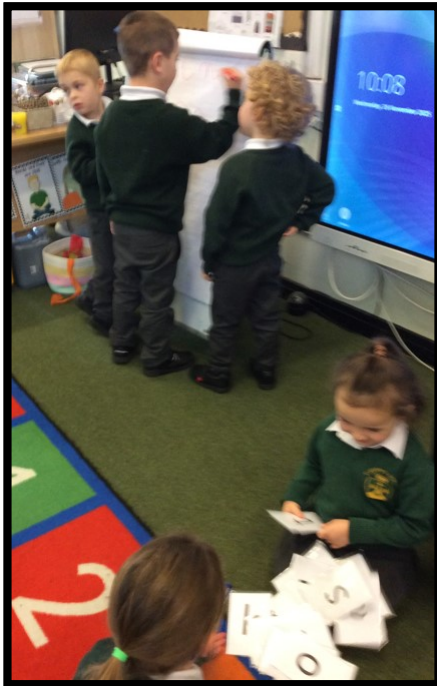
Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>

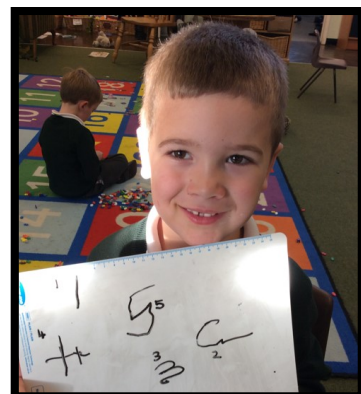
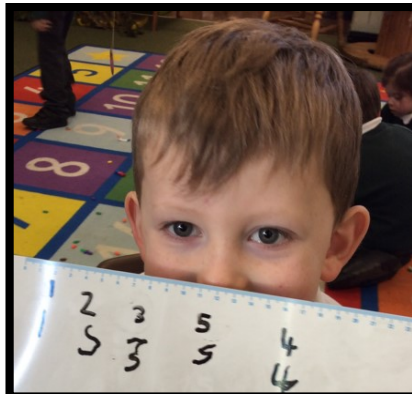
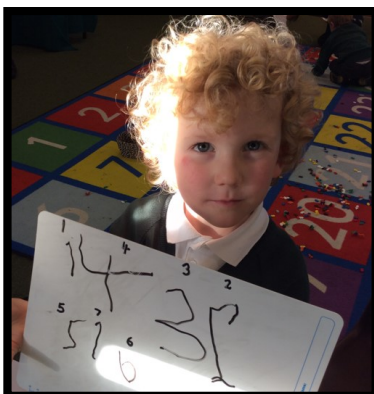


We are so proud of the children and how they are now choosing to write during challenge time!

This is the time to encourage and develop a love for writing.

There are many playful ways to engage children in early writing when out and about. Spotting letters in the local environment on signs and in books can be a fun game to play. For example, how many Es can we spot in the supermarket? Have a try at writing shopping lists, or even the family dinner menu. Your child could try writing what snack they would like after school, or writing down a recipe whilst baking to look back on later. Children could create labels and signs within their bedroom or around the house. Writing should be fun!

Thinking of creative and engaging ways to develop children's fine motor skills, alongside writing for a purpose, will help to create keen and enthusiastic writers who relish the challenge of writing at length.





We loved trying to match keys to padlocks, it was great for our fine motor skills!



Thank you for all your support
The Reception Team