Vocabulary	Retrieving Information	Summarising Ideas	Make Inferences	Make Predictions	Content and Meaning	Author Choice
• The writer uses words like ... to describe .... What does this suggest about... (character/ setting)? • What other words/ phrases could the author have used? • Which word most closely matches the meaning of the word _____? • The writer uses (words/ phrases) to describe _____. How does this make you feel? • Which of these words is a synonym for (choose a word from the text)? • Find and copy one word meaning _____. • Give the meaning of the word_____ in this sentence. • Circle the correct option to complete this sentence (provide synonyms/phrases with similar meanings to replace at the end of the sentence). • What does this phrase mean?	• Where/when does the story take place? • What did s/he/it look like? • Where did s/he/it live? • Who are the characters? • Where in the book would you find...? • What is happening at this point in the text? • What happened in the story? • Through whose eyes is the story told? • Which part of the story best describes the setting? • What evidence do you have to justify your opinion? • Write down 3 things you are told about ... (character/ setting/subject of the text) • Which of these statements is true/false?	• What's the main point in this paragraph? • Can you sum up what happens in these three/four/ five paragraphs? • You've got 'x' words; sum up these paragraphs. • Sort the information in these paragraphs. Do any of them deal with the same information? • Make a table/chart to show the information in these paragraphs. • Which is the most important point in these paragraphs? How many times is it mentioned? • Write sub-headings for each paragraph.	• What makes you think that? • Which words give you that impression? • How can you tell that...? • Can you explain why...? • Explain what x (phrase with challenging vocabulary) suggests about x. • What does this... word/phrase/ sentence imply about... (character/ setting/mood)? **Make Comparisons** • Describe different characters' reactions to an event in a story. • How is it similar to ...? • How is it different to ...? • Is it as good as ...? • Which is better and why? • Compare and contrast different character/settings /themes in the text.	• Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way? • Do you know of another story which deals with the same issues; e.g. social; moral; cultural? Could this happen in this story? • Which other author handles time in this way; e.g. flashbacks; dreams? • Which stories have openings like this? Do you think this story will develop in the same way? • Why did the author choose this setting? Will that influence how the story develops? • How is character X like someone you know? Do you think they will react in the same way? • Do you think x will happen? Tick one (from yes/no/ maybe). Explain your answer with evidence.	• What are the clues that a character is liked/disliked/ envied/feared/ loved/hated etc.? • What is similar/ different about two characters? • Why is 'x' (character/setting /event) important in the story? • What is the story (theme) underneath the story? Does this story have a moral or a message? • Why do you think the author chose to use a (question/bullet/ subheading/table etc) to present the information? • How does the title/layout encourage you to read on/find information? • Why has the writer written/organised the text in this way? • In what ways do the illustrations support the instructions? • How could these instructions/inform ation/illustrations be improved?	• What does the word 'x' tell you about 'y'? • Find two or three ways that the writer tells you 'x'. • What does this... word/phrase/ sentence tell you about character/ setting/mood etc? • Highlight a key phrase or line. By writing a line in this way what effect has the author created? • In the story, 'x' is mentioned a lot. Why? • The writer uses words like ... to describe .... What does this tell you about a character or setting? • What other words/ phrases could the author have used? • Which words do you think are most important? Why? • The author makes an action/ description 'like' something else. Why? • The author states that 'x' is something it isn't. What is the effect of this? Why have they done this?