



St. Joseph's  
Catholic Primary School

# Religious Education Policy

socially mistakes morally potential  
confidently spiritually  
Grow Learn academically  
Love St Jesus world  
ourselves faith  
others Joseph's

Date approved:	Lent (March) 2026
Date reviewed:	Lent 2026
Date for next review:	Lent 2028

## Mission Statement:

**At ST JOSEPH'S WE LOVE, LEARN AND GROW TOGETHER!**

LOVE	LEARN	GROW
Love of our faith	Learn about our faith and Jesus	Spiritually
Love of Learning	Achieve our potential	Academically
Love life/the world	Learn from our mistakes	Morally
Love ourselves	Learn who we are / who I am	Confidently
Love others	Learn from others	Socially

“As well as seeking to assist parents with the education and religious formation of their children, Catholic schools strive also to be of service to society. Religious education plays its part in this endeavour by enabling all pupils ‘to be confident and secure in their religious faith and knowledgeable and respectful of other religions,’ and so play ‘a crucial role in building a cohesive society’ (Christ at the Centre, 2012, p.9).”

*(Religious Education Curriculum Directory for Catholic Schools)*

### Aims of Religious Education

The aims of religious education, outlined in the directory, are:

- To engage in a systematic study of the mystery of God, of the life and teaching of Jesus Christ, the teachings of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life;
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- To present an authentic vision of the Church’s moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society;
- To give pupils an understanding of the religions and worldviews present in the world today and the skills to engage in respectful and fruitful dialogue with those whose worldviews differ from their own;
- To develop the critical faculties of pupils so to bring clarity to the relationship between faith and life, and between faith and culture;
- To stimulate pupils’ imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- To enable pupils to relate the knowledge gained through religious education to their understanding of other subjects in the curriculum.

### Time Allocation

In line with Bishops’ Conference recommendations, 10% of curriculum time is allocated to Religious Education. This does **not** include Collective Worship.

### Religious Education Programme

The school follows the To Know You More Clearly Directory which is used in all key stages. We use the resources from Arundel and Brighton. We follow fixed topics with a whole school approach. The whole school explores each religious theme through the same topics

at the same time, with links to the liturgical calendar. These topics are incorporated into the whole school curriculum map/cycle.

## Advent

**Branch One**  
Creation and  
Covenant

**Branch Two**  
Prophecy and  
Promise

## Lent

**Branch Three**  
From Galilee to  
Jerusalem

**Branch Four**  
From Desert to  
Garden

## Pentecost

**Branch Five**  
To the Ends of  
the Earth

**Branch Six**  
Dialogue and  
Encounter

Within each branch, the four lenses listed below are explored.

**Hear** – Read, hear and share Scripture.

**Believe** – Exploring Scripture.

**Live** – Responding to Scripture.

**Celebrate** – Shared prayer.

### Long Term, Medium Term and Weekly RE Planning

Our whole school approach to the delivery of the scheme identifies the topics relating to each theme. Medium Term Planning is the responsibility of the RE leader who directs teachers to the content and focus of each theme, and the starting dates for each topic. Teachers are responsible for planning each term's work and devising weekly plans.

### Teaching and Learning

We recognise that all classes in our school have children of widely differing abilities, and so we provide suitable learning opportunities for all children by providing scaffolded tasks and suitable extensions. We achieve this in a variety of ways, for example, by:

- Setting common tasks, which are open-ended and can have a variety of responses.
- Providing scaffolding to enable all children to answer a learning question.
- Providing resources of different complexity, adapted to support the work of individuals or groups of children.

### Assessment and Record Keeping

Assessment is carried out regularly by the class teacher in a variety of styles; through discussion, questioning, observation, marking written work and providing feedback, testing and achieving targets. Summative assessment is carried out termly and recorded via our Insight Tracking System.

### Monitoring of RE

Religious Education is the responsibility of the R.E. subject leader and the Headteacher. Their role is to monitor and assess the R.E. curriculum throughout the school to ensure continuity and progression. They also ensure that the aims and learning outcomes in the Curriculum Directory are identified and fulfilled.

The RE subject leader monitors planning, children's books, conducts Learning Walks and observations and holds children's voice monitoring session throughout the year. These takes place in line with the school monitoring cycle and she provides feedback to teachers and governors.

A school governor has specific responsibility for R.E. and liaises closely with the staff of the school to fulfil their monitoring duties.

This policy is reviewed bi-annually by the Religious Education Leader and the LAC.