

St Joseph's

Preschool Newsletter – 3rd July



As we prepare for some of the children's transition to school in September, we kindly encourage families to support a quick drop-off routine and allow children to enter the preschool classroom independently where possible. Building confidence and independence now will help make the move to school a positive and successful experience. Thank you for your support.

Topic: We are continuing our topic, “**Splash!**” The children will be exploring all things water through play and investigation. They will learn about how to stay safe around water and why this is important.

We will also be discussing why all living things need water to stay hydrated, and how water helps to keep our bodies healthy. As part of our learning, we will be reading the story ‘*Commotion in the Ocean*’ by Giles Andreae.

Supporting your child at home

Encourage your child to explore water at home through play. You could fill a bowl, sink or tray with water and provide a selection of everyday items such as cups, spoons, sponges and small toys.

- Can they pour, scoop and fill different containers?
- Which objects float and which ones sink?
- Can they squeeze the sponge and watch the water drip out?

This type of play helps children to explore how water behaves, develop their language and build early science skills such as observing and predicting.

You could also talk together about **how to stay safe around water** (always with an adult) and remind your child to **drink water throughout the day** to help keep their bodies healthy

Maths: Next week we will be consolidating children's understanding of shapes.

Providing lots of opportunities for children to **recognise and name familiar 2D and 3D shapes** during play. Encouraging children to **build and construct** using a variety of materials such as blocks, boxes and construction toys. Exploring shapes through **real-life objects** (e.g. balls, cans, boxes) to help children understand how 3D shapes are used in everyday life.

Supporting children to **talk about the properties of shapes**, such as the number of sides, corners, faces and whether they roll or stack.

Supporting your child at home

At home, you can support your child by spotting and talking about shapes in everyday objects, such as plates, doors, tins and balls. Encourage your child to build models using boxes, blocks or recycled materials and discuss which shapes they are using. You could also sort objects together or go on a “shape hunt” indoors or outside. Talking about how many sides a shape has or whether it rolls or stacks will help deepen their understanding in a fun, practical way.



Please use the QR codes to recap our phonics sounds

Set 1 Sounds
QR codes until 22nd June

s S
Slither down the snake.

i i
Down the body and dot for the head.

m m
Down Mistle, mountain, mountain.

d d
Around the dinosaurs bottom, up his hill and down to his toes.

n n
Down Nobby and over his net.

a a
Around the apple and down the leg.

t t
Down the tower, across the tower.

p p
Down the pines pilot and around his face.

g g
Around the girls face, down her hair and give her a curl.

k k
Down the kangaroo's body tail and leg.

f f
Down the stem and draw the leaves.

o o
All around the orange.

u u
Down and under, up to the top and draw the puddle.

e e
Lift off the top and scoop out the egg.

c c
Curl around the caterpillar.

b b
Down the back to the feet and around the toe.

l l
Down the long leg.

h h
Down the head, to his hooves and over his back.

v v
Down a wing, up a wing.

z z
Zig-zag-zig.

r r
Down the robots back and curl over his arm.

y y
Down a horn, up a horn and under head.

x x
Down the arm and leg, repeat the other side.

j j
Down his body, curl, dot for his head.

w w
Down, up, down, up.



Star Poem

Our school 

Ba ba m ba m ba.

Ba ba m ba m ba.

Our school is so cool.
Kindness is our rule.
We shine like a bright jewel.
A full tank of brain fuel.

Our school's a happy place,
a safe and a friendly space.
We move at a smooth pace
a big smile on every face.

Our school is welcoming.
Every day we're strengthening.
Together we're assembling
a place to make your heart sing.

Ba ba m ba m ba.

Ba ba m ba m ba.

Ba ba m ba m ba.

Ba ba m ba m ba.

Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>



Preschool Sports day 9th July 9-11am- All children are invited to attend with parents.

Preschool will be closed on the 10th of July in the afternoon. If your child is due to attend a session on 10th of July please note all children need to be collected by 11:45am.

Last day of term 17th July - Preschool will be only open half day, all children will need to be collected by 11:45am.



Here is some links for support and information on toilet training.

<https://eric.org.uk/potty-training/#step-3-stopping-using-nappies>

<https://www.bbc.co.uk/tiny-happy-people/articles/zhqts82#z8g8qyc>

<https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>

We have had a wonderfully busy week filled with exploration, growth and creativity. The children have worked so hard, and we are incredibly proud of all their fantastic creations!





Have a fabulous weekend
Mrs Pugsley and the Preschool team