

# St Joseph's

## Preschool Newsletter



### Volunteers Needed

We would love to refresh and weatherproof our wooden outdoor equipment, and we would really appreciate your help. If you are able to spare some time to support us with painting our playhouse and wooden equipment—either at the beginning or end of the day—please speak to Mrs Pugsley.

### Topic:

This week we started our Big Wide World project, we will find out about the world in which we live. We have learnt about different climates and have explored different habitats. This week we will be using maps, we will locate the United Kingdom and compare life in the United Kingdom with life elsewhere.

Next week we will be reading *All Are Welcome* by Alexandra Penfold. This is a transition book but we will also be using it to explore how we are all different.

### Supporting your child at home

#### **Go on a local walk and spot familiar places**

Talk about what you pass (shops, parks, houses) and how you get there.

Supports children in recognising their environment and describing routes.

#### **Create a travel role-play at home**

Pack a small bag and pretend to go on a journey (by plane, train, car). Talk about where you are “going” and what you might see there.

#### **Explore transport and how we travel**

Look at vehicles you might use (car, bus, aeroplane). Discuss which ones are used for long journeys or holidays.

### Maths:

Next week we will be looking at measure. We will make comparisons between objects relating to size, length, weight and capacity. In meaningful contexts, finding the longest or shortest, heavier or lighter and more/less full of two items.

### Supporting your child at home

Go on a “**measuring hunt**” around your house. Find two objects and talk about which is *longer/shorter* or *taller/shorter*.

Use everyday items (e.g. fruit, toys, books) to compare which is **heavier or lighter**.

At bath time or in the kitchen, explore **capacity** by filling containers and talking about which has *more or less*, or which is *full or empty*.

Encourage your child to **use mathematical language** as they play, for example: “This stick is longer than that one” or “My cup is more full.”



Please use the QR codes to recap our phonics sounds

### Set 1 Sounds

QR codes until 22nd June

s S



Slither down the snake.



i i



Down the body and dot for the head.



m m



Down Mistle, mountain, mountain.



d d



Around the dinosaur bottom, up his tail and down to his toes.



n n



Down Nobby and over his net.



a a



Around the apple and down the leg.



t t



Down the tower, across the tower.



p p



Down the pilot and around his face.



g g



Around the girl's face, down her hair and give her a curl.




k k




Down the kangaroo's body tail and leg.




f f




Down the stem and draw the leaves.



o o



All around the orange.



u u




Down and under, up to the top and draw the puddle.



e e



Lift off the top and scoop out the egg.



c c



Curl around the caterpillar.



b b



Down the ball to the feet and around the toe.



l l



Down the long leg.



h h



Down the head, to his hooves and over his back.



v v



Down a wing, up a wing.



z z



Zig-zag-zig.



r r



Down the robot's back and curl over his arm.



y y



Down a horn, up a horn and under head.



x x



Down the arm and leg, repeat the other side.



j j



Down his body, curl, dot for his head.



w w



Down, up, down, up.



# Star Poem

Sometimes I laugh

Sometimes I laugh.  
Sometimes I giggle.  
Sometimes a lot  
And sometimes a little.

Sometimes I chuckle.  
Sometimes I roar.  
Sometimes I crack up  
and roll on the floor.

Sometimes I cackle.  
Sometimes I snigger.  
Sometimes it's small and  
gets bigger and bigger.

Sometimes I titter  
and then I guffaw.  
I stop for a second  
then laugh even more!

## Information:



Family Lives offers a confidential and free\* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

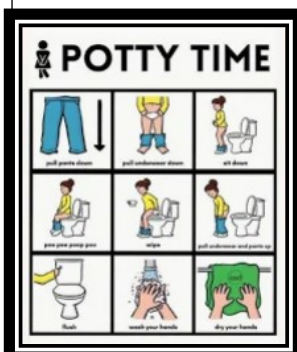
<https://www.bbc.co.uk/tiny-happy-people>



**Father's Day EYFS Assembly -19<sup>th</sup> June 2:15pm**

**EYFS Sports day – 26<sup>th</sup> June 9am**

**Last day of term 18<sup>th</sup> July - Preschool will be open half day, all children will need to be collected by 11:45am.**



**Here is some links for support and information on toilet training.**

<https://eric.org.uk/potty-training/#step-3-stopping-using-nappies>

<https://www.bbc.co.uk/tiny-happy-people/articles/zhqts82#z8g8qyc>

<https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>

## Another busy week exploring the Big Wide World!

The children have really enjoyed immersing themselves in our topic. We have taken part in imaginative role play by "flying" on a plane with our suitcases, created and threaded maps, taken photographs, and explored a range of books from around the world.



