

St Joseph's

Preschool Newsletter



Don't forget our sports day on the 10th of July 9-11am.

Topic:

This week we will continue with our topic 'Moving'. We will be thinking about the way our body moves and also about how we may be moving on in school. We will be thinking about our feelings and change.

Next week we will continue reading 'The Night Pirates' by Peter Harris.

Supporting your child at home- *Get physical and pretend you are a pirate!*

Arrr Matey! Time to walk the plank!

- Walk in a straight line with one foot in front of the other.
- Keep your arms out to the side.

Shark Pose. 1.Lie on your tummy. 2.Put your arms down by your side. 3.Lift your head and chest up off the floor. Shark Infested Waters! 4.Clasp your hands behind your back and lift them up to make a shark's fin. 5.Rock side to side, making a shark noise! Be careful not to flip over onto your side!

Being a pirate is hard work! One of your jobs is to clean the deck of the ship. Get down onto your hands and knees and pretend to scrub the deck. Is it easier to scrub side to side or forwards and backwards? Make sure it's squeaky clean to impress the captain!

Maths – We will continue to consolidate our number awareness, we will also be consolidating our understanding of recognising and creating simple repeating patterns. We will be able to identify and extend basic patterns using colours, shapes, and objects.

Supporting your child at home

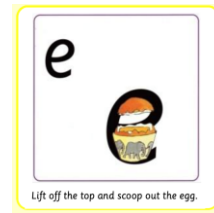
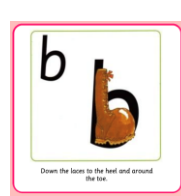
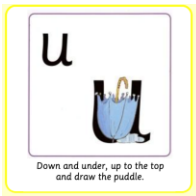
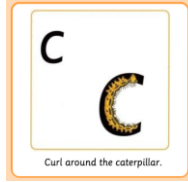
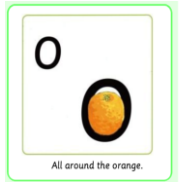
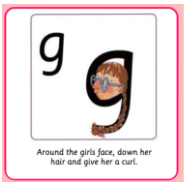
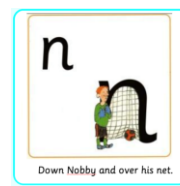
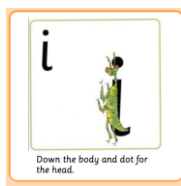
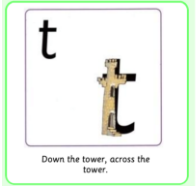
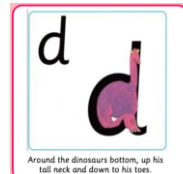
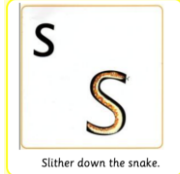
Show the children a simple movement pattern to continue, such as touch your ears, tap your knees, tap your knees or clap your hands, clap your hands, shrug your shoulders, shrug your shoulders.

- Ask children to watch the pattern, then to do the next action.
- Show children three units of the pattern (e.g. ears, knees, knees, ears, knees, knees, ears, knees, knees) before inviting them to continue.
- Repeat with a variety of other movement patterns.

What actions did I do? How many different actions did I do? What action should we do next? What can you tell me about this pattern? Can you continue this pattern? What action should we do after we touch our ears? How many times do we clap our hands?



Phonics – Please use the QR codes to revise sounds taught, we will be reviewing these sounds till the end of term.



Our Star Poem

Mrs. Pirate

When Mrs. Pirate went shopping,
she bought an apple pie
and a patch for her eye,
a bar of soap
and a telescope,
an onion and a carrot
and a red and green parrot,
Some knickers and a vest
and an old treasure chest.
Buttons for her coat
and a big sailing boat
A packet of tea
and some sea.



Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



We are starting to prepare for next year!

If your child has grown out of dress up items, EYFS would be very grateful for any donations.

We are also looking for plastic and metal jugs/containers for our water play.

Thank you for your support.



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Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>

We have been busy harvesting our potatoes, we loved finding a golden nugget! We have enjoyed painting our playhouse and even made a car wash. We are all busy preparing for our next journey writing our names, painting and being a pirate!

