

St Joseph's

Preschool Newsletter



We are running very short of spare clothes in Preschool, please can you return any clothes that your children may have borrowed from Preschool. Also, if you are having a clear out of tee-shirts, tracksuit bottoms, pants, knickers or socks we would be very grateful for any donations.

Topic: This week is the last week of our mini topic 'Shadows and Reflections'.

We have enjoyed experimenting with torches, natural light, mirrors, and objects to help the children understand that shadows change depending on where the light is. The children will continue to be encouraged to observe closely, ask questions, and use new vocabulary as they explore this exciting area of learning.

Supporting your child at home

Here are a few ideas

Water Reflections

Look into puddles, bowls of water, or even a shiny sink to see what reflections you can find. Discuss how the reflection moves when the water ripples.

Silhouette Hunt

Hold everyday objects (a fork, a leaf, a cup) up to a lamp or torch.

Ask your child: "What shape do you think the shadow will make?"

Build a Shadow Theatre

Use a cardboard box to create a simple mini "stage" by cutting out a window and putting thin white paper across it.

Shine a torch from behind and use small toys to make silhouettes appear on the screen.

Maths: Over the past few weeks, the children have been developing a wide range of mathematical skills. This week, we will be **consolidating** the learning they have covered so far, giving them opportunities to revisit, rehearse, and apply their understanding in meaningful ways.

Supporting your child at home

Here are some ideas to support learning at home-

Shape Hunt

Go on a 2D and 3D shape hunt around your home or garden—find circles, squares, spheres, cylinders, and more.

Build with Shapes

Use blocks, boxes, or containers to build towers or models. Talk about which shapes stack and which shapes roll.

Positional Language Play

Hide a favourite toy and give clues such as "It's *under* the table" or "It's *next to* the sofa." Swap roles so your child gives instructions too.

More or Fewer?

Use snacks, toys, or natural objects to compare two groups. Ask: "Which has more?" "Which has fewer?" "Are they the same?"



Please use the QR codes to recap our phonics sounds

Set 1 Sounds
QR codes until 22nd June

s S
Slither down the snake.

i i
Down the body and dot for the head.

m m
Down Mistle, mountain, mountain.

d d
Around the dinosaurs bottom, up his hill and down to his toes.

n n
Down Nobby and over his net.

a a
Around the apple and down the leg.

t t
Down the tower, across the tower.

p p
Down the pines pilot and around his face.

g g
Around the girls face, down her hair and give her a curl.

k k
Down the kangaroo's body tail and leg.

f f
Down the stem and draw the leaves.

o o
All around the orange.

u u
Down and under, up to the top and draw the puddle.

e e
Lift off the top and scoop out the egg.

c c
Curl around the caterpillar.

b b
Down the back to the feet and around the toe.

l l
Down the long leg.

h h
Down the head, to his hooves and over his back.

v v
Down a wing, up a wing.

z z
Zig-zag-zig.

r r
Down the robots back and curl over his arm.

y y
Down a horn, up a horn and under head.

x x
Down the arm and leg, repeat the other side.

j j
Down his body, curl, dot for his head.

w w
Down, up, down, up.



Star Poem

Monster crunch

Crunch, crunch, crunch.
The massive monster
munched his lunch.

Crack, crack, crack.
He chomped and chewed
his noisy snack.

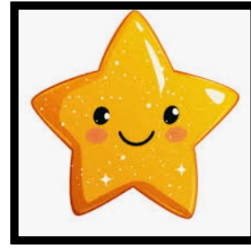
Glug, glug, glug.
He guzzled water
from a mug.

Slurp, slurp, slurp.
He drank his drink
then burped a burp!

Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Preschool will be closed on 2nd of June

✦ EYFS Big Wide World Week ✦ Events

Monday 1st June

Bring a book about the world to share

Tuesday 2nd June

EYFS School trip to Black Park

Wednesday 3rd June

Little City visit

Thursday 4th June 2:30pm

Grandparents Allotment Afternoon

Friday 5th June

Year one Chat and Play

Bring a Book About the World

Children are invited to bring in a story set in another country or a fact book to share with their peers. This event is for Preschool and Reception. Preschool children who do not attend on a Monday may bring their book to another session.

School Trip

This trip is for all Reception children and children due to start Reception in September 2026. Please note that Preschool will be closed on this day.

Little City

This session is open to all Preschool and Reception children. If your child does not usually attend Preschool on this day, you are welcome to attend with them from 9:00-9:50am.

Grandparents Allotment Afternoon – 2:30pm

Grandparents are invited to garden with their grandchild. If your child does not attend Preschool on a Thursday and would like to attend with their grandparent, please speak to Mrs Pugsley.

Year 1 and Reception Chat and Play

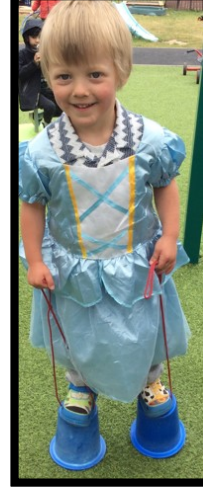
Preschool and Reception children will spend time with children in Year 1 to talk and play as part of our transition programme. Children who do not attend on this day will have another opportunity at a later date.

Preschool Sports Morning-

11th June 9.00-11.00am dismissal of all children at 11.00am

Preschool is closed on the 11th June in the afternoon.

Our balancing skills are amazing!



I made my own balancing scales!



