

St Joseph's

Preschool Newsletter



Last call for pictures of your child and their dad or a special man in their life. Please send pictures to the school office email for the attention of Mrs Pugsley or hand into Preschool.

Topic: This week, we will be starting our mini topic called '**Shadows and Reflections**'. We will be experimenting with torches, natural light, mirrors, and objects to help the children understand that shadows change depending on where the light is. The children will be encouraged to observe closely, ask questions, and use new vocabulary as they explore this exciting area of learning.

Supporting your child at home

You can support your child's learning about **shadows and reflections** at home by exploring light in simple, playful ways:

Shadow spotting

Look for shadows indoors and outdoors—on the ground, on the wall, or behind objects. Talk together about what is making the shadow.

Play with torches

Use a torch in a darkened room to make shadows with toys or with your hands. Try moving the torch closer and further away to see how the shadow changes.

Mirror play

Encourage your child to look at reflections in mirrors, shiny spoons, or even windows. Talk about what they can see and how reflections look similar or different to the real object.

Maths:

This week, we will be learning all about **3D shapes** as part of our Sunshine and Sunflowers topic. The children will be exploring common 3D shapes such as cubes, spheres, cylinders, and cones through hands-on play, construction, and real-world objects. We will be naming and describing the shapes, talking about their properties (such as faces, edges, and vertices) and investigating how they move and stack. The children will have opportunities to build with 3D shapes, roll and sort objects, and use mathematical language during play. Through lots of exploring, talking, and noticing, the children will deepen their understanding of the shapes that make up the world around them.

Supporting your child at home

You can support your child's learning at home by:

- **Finding 3D shapes in everyday objects**, such as tins (cylinders), balls (spheres), cereal boxes (cuboids), or ice-cream cones (cones)
- **Talking about how the shapes feel and behave**, e.g., "This one rolls," "This one has flat faces," "This one has a point."
- **Using building blocks** to make towers, houses, or models and naming the shapes as you play
- **Sorting objects by shape**, noticing similarities and differences
- **Encouraging your child to describe the shapes in their own words**

These conversations help children build mathematical vocabulary and recognise shapes in meaningful, everyday contexts.



Please use the QR codes to recap our phonics sounds-

Set 1 Sounds
QR codes until 22nd June

s S
Slither down the snake.

i i
Down the body and dot for the head.

m m
Down Mäissie, mountain, mountain.

d d
Around the droppan bottom, up his tail rock and down to his toes.

n n
Down Nobby and over his net.

a a
Around the apple and down the leaf.

t t
Down the tower, across the tower.

p p
Down the pines plant and around his face.

g g
Around the girls face, down her hair and give her a curl.

k k
Down the kangaroo's body tail and leg.

f f
Down the stem and draw the leaves.

o o
All around the orange.

u u
Down and under, up to the top and draw the puddle.

e e
Lift off the top and scoop out the egg.

c c
Curl around the caterpillar.

b b
Down the back to the feet and around the ear.

l l
Down the long leg.

h h
Down the head, to his hooves and over his back.

v v
Down a wing, up a wing.

z z
Zig-zag-zig.

r r
Down the robots back and curl over his arm.

y y
Down a horn, up a horn and under head.

x x
Down the arms and leg, repeat the other side.

j j
Down his body, curl, dot for his head.

w w
Down, up, down, up.



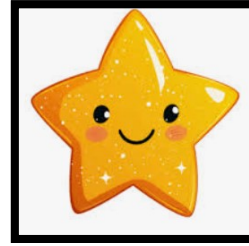
Star Poem

Mud kitchen

Scoop up some mud,
stir it with a stick.
Splat it in a bowl,
give it all a mix.

Stick it in the oven,
put it on to bake.
Soon it will be ready -
a lovely muddy cake.

Information:



Preschool will be closed on 2nd of June

EYFS Big Wide World Week Events

Monday 1st June

Bring a book about the world to share

Tuesday 2nd June

EYFS School trip to Black Park

Wednesday 3rd June

Little City visit

Thursday 4th June 2:30pm

Grandparents Allotment Afternoon

Friday 5th June

Year one Chat and Play

Bring a Book About the World

Children are invited to bring in a story set in another country or a fact book to share with their peers. This event is for Preschool and Reception. Preschool children who do not attend on a Monday may bring their book to another session.

School Trip

This trip is for all Reception children and children due to start Reception in September 2026. Please note that Preschool will be closed on this day.

Little City

This session is open to all Preschool and Reception children. If your child does not usually attend Preschool on this day, you are welcome to attend with them from 9:00-9:50am.

Grandparents Allotment Afternoon – 2:30pm

Grandparents are invited to garden with their grandchild. If your child does not attend Preschool on a Thursday and would like to attend with their grandparent, please speak to Mrs Pugsley.

Year 1 and Reception Chat and Play

Preschool and Reception children will spend time with children in Year 1 to talk and play as part of our transition programme. Children who do not attend on this day will have another opportunity at a later date.

Father's Day EYFS Assembly on 19th June at 2:15 pm

We enjoyed our 'Stay and play' sessions with our wonderful parents. If you didn't manage to book in this time, we will have more slots next half term.



Our Caterpillars have grown and have just changed into chrysalis', hopefully over the next few weeks they will emerge into beautiful butterflies.



We have sent home our stunning sunflowers, please keep us updated with their progress with pictures or measurements!

Have a lovely weekend
Mrs Pugsley and the Preschool team