

St Joseph's

Preschool Newsletter



We have started our preparations for Father's Day. Please can you send in a photo of your child with their dad or another significant male figure. Many thanks Mrs Pugsley.

Topic:

This week, we will be reading '*Jump and Shout*' by Mike Dumbleton as part of our Sunshine and Sunflowers topic. Through this lively, energetic story, the children will be thinking about how to stay safe in the sun. We will be exploring what happens when the weather is hot, what clothing helps to keep us cool, and different ways to look after our bodies on a sunny day.

The children will learn about sun hats, sunglasses, and light clothing, and we'll talk about why sunscreen is important for protecting our skin. We will also be thinking about keeping hydrated and finding shady spots when the sun is strong. Through discussions, role-play, and outdoor activities, the children will use new vocabulary and develop their understanding of how to stay healthy and safe in warm weather.

Supporting your child at home

At home, you can support this learning by:

- Talking about the weather each day and choosing appropriate clothing together
- Noticing sunny and shady areas in the garden or on a walk
- Encouraging your child to help apply their sunscreen or find their sun hat
- Discussing why drinking water is especially important when it's hot

These conversations help children build independence and deepen their understanding of how to care for themselves on sunny days.

Maths:

This week, we will be learning all about **2D shapes** as part of our Sunshine and Sunflowers topic. The children will be exploring common shapes such as circles, squares, triangles, and rectangles through hands-on activities, stories, and outdoor learning.

We will be naming and describing shapes, talking about their features (such as the number of sides and corners), and spotting them in our environment.

Supporting your child at home

You can help your child's learning at home by:

- **Shape spotting** on walks or around the house (e.g., "That sign is a circle," "The window is a rectangle.")
- **Making pictures from shapes**, such as shape robots, houses, or animals
- **Talking about shape features**, like sides and corners
- **Using household objects** (plates, books, boxes) to compare and match shapes
- **Reading shape-themed stories** or singing shape songs together

Encouraging your child to notice, name, and describe shapes in everyday life will help build strong early maths skills in a fun and meaningful way.



Please use the QR codes to recap our phonics sounds-

Set 1 Sounds
QR codes until 22nd June

s S
Slither down the snake.

i i
Down the body and dot for the head.

m m
Down Mäissie, mountain, mountain.

d d
Around the droppan bottom, up his tail rock and down to his toes.

n n
Down Nobby and over his net.

a a
Around the apple and down the leaf.

t t
Down the tower, across the tower.

p p
Down the pines plant and around his face.

g g
Around the girls face, down her hair and give her a curl.

k k
Down the kangaroo's body tail and leg.

f f
Down the stem and draw the leaves.

o o
All around the orange.

u u
Down and under, up to the top and draw the puddle.

e e
Lift off the top and scoop out the egg.

c c
Curl around the caterpillar.

b b
Down the back to the feet and around the tail.

l l
Down the long leg.

h h
Down the head, to his hooves and over his back.

v v
Down a wing, up a wing.

z z
Zig-zag-zig.

r r
Down the robots back and curl over his arm.

y y
Down a horn, up a horn and under head.

x x
Down the arms and leg, repeat the other side.

j j
Down his body, curl, dot for his head.

w w
Down, up, down, up.



Star Poem

yoo-hoo! 

The baby says goo goo.
Granny says boo boo.
Our neighbour says yoo hoo.
I sneeze ah – choo!

The pigeon says coo coo.
The cow says moo moo.
The monkey says ooh ooh.
The owl says twit twoo.

The train goes choo choo.
The siren goes woo woo.
The clock goes cuckoo.
We all cheer ya-hoo!

Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>



Stay and play sessions 5th, 6th, 7th & 8th of May – 8:30-9:30am – Please book a slot with Mrs Pugsley

Preschool will be closed on 2nd of June

EYFS School trip to Black park - Reception children and those Preschool 2nd June children due to start Reception in 2026. More details to follow.

Father's Day EYFS Assembly on 19th June at 2:15 pm



[Here is some links for support and information on toilet training.](https://eric.org.uk/potty-training/#step-3-stopping-using-nappies)

<https://eric.org.uk/potty-training/#step-3-stopping-using-nappies>

<https://www.bbc.co.uk/tiny-happy-people/articles/zhqts82#z8g8qyc>

<https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>

We are enjoying watching the caterpillars growing, noticing the little changes and predicting what will happen next.



Clean hands

I am washing, washing, washing.
I am washing after play.
I am soaping, soaping, soaping.
I am soaping every day.
I am scrubbing, scrubbing, scrubbing.
I am scrubbing germs away.
I am rinsing, rinsing, rinsing.
Now my hands are clean - okay!



Placing pea's in a pod with tweezers!
We are practising our counting skills, number recognition and developing our fine motor skills.



Our tooth brushing is making us all sparkle!

**Have a lovely weekend
Mrs Pugsley
and the Preschool Team**