

St Joseph's

Preschool Newsletter



NEXT TERM- If your child attends a morning session, pick up at 11:45am will be from the KS1 hall door.

After our Easter break we will be thinking about our Dad's please can you send in a photo with your child and their dad or another significant male figure together. We will send the photos back with your child when we have finished our activity. Many thanks

Topic:

Our new topic after the Easter break will be 'Sunshine and Sunflowers' in this project your child will explore their local environment and see how it has changed throughout the year. They will grow flowers, fruit and vegetables in the garden area. They will learn how to care for plants and animals, identifying some different types. They will take part in outdoor learning activities and find out how to stay safe in the sun.

Supporting your child at home

- Grow some quick growing plants together, such as salad leaves, radishes or cress.
- Plan and go on a picnic.
- Go on a local walk and talk about the changes that have happened to living things throughout the year.

Maths: Next term: -

- Being able to point to an item, saying one number for each item, using the stable order of 1,2,3,4,5.
- Begin to recognise numerals 0 to 10, counts up to five items, recognising that the last number said represents the total counted so far (cardinal principle)
- Links numerals with amounts up to 5 and maybe beyond
- Explore using a range of their own marks and signs to which they ascribe mathematical meanings Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers
- Starting to separate a group of three or four objects in different ways, beginning to recognise that the total is still the same
- Respond to both informal language and common shape names.

Supporting your child at home

- **Count together using everyday objects**, touching each item as you say each number, spotting numbers in the environment, and linking numerals (0-10) to real amounts up to 5.
- **Explore number meaning through play**, such as sharing snacks, splitting small groups (3-4 items) in different ways, drawing marks to show amounts, and noticing that numbers can be made from smaller numbers.
- **Use simple shape language in daily routines**, naming and describing shapes you see around the home (circle, square, rectangle, triangle) and using informal words like "round" or "pointy."



Please use the QR codes to recap our phonics sounds-

Set 1 Sounds
QR codes until 22nd June

s S
Slither down the snake.

i i
Down the body and dot for the head.

m m
Down Mäissie, mountain, mountain.

d d
Around the droopun bottom, up his tail rock and down to his toes.

n n
Down Nobby and over his net.

a a
Around the apple and down the leaf.

t t
Down the tower, across the tower.

p p
Down the pines plant and around his face.

g g
Around the girls face, down her hair and give her a curl.

k k
Down the kangaroo's body tail and leg.

f f
Down the stem and draw the leaves.

o o
All around the orange.

u u
Down and under, up to the top and draw the puddle.

e e
Lift off the top and scoop out the egg.

c c
Curl around the caterpillar.

b b
Down the back to the feet and around the ear.

l l
Down the long leg.

h h
Down the head, to his hooves and over his back.

v v
Down a wing, up a wing.

z z
Zig-zag-zig.

r r
Down the robots back and curl over his arm.

y y
Down a horn, up a horn and under head.

x x
Down the arms and leg, repeat the other side.

j j
Down his body, curl, dot for his head.

w w
Down, up, down, up.



Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

<https://www.bbc.co.uk/tiny-happy-people>



Stay and play sessions 5th, 6th, 7th & 8th of May – 8:30-9:30am – Please book a slot with Mrs Pugsley

Preschool will be closed on 2nd of June

EYFS School trip to Black park - Reception children and those Preschool 2nd June children due to start Reception in 2026. More details to follow.

Father's Day EYFS Assembly on 19th June at 2:15 pm



[Here is some links for support and information on toilet training.](#)

<https://eric.org.uk/potty-training/#step-3-stopping-using-nappies>

<https://www.bbc.co.uk/tiny-happy-people/articles/zhqts82#z8g8qyc>

<https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>

Happy Easter from little Easter Bunnies!







Have a lovely Easter break
Mrs Pugsley and the Preschool team