

# Supporting your child with English



St Joseph's  
Catholic Primary School

Writing and  
SPaG

Expectations  
Handwriting  
SPaG  
Every Piece, Every Time  
Homework

Speaking  
and Listening


Conversations  
Developing vocabulary  
Drama

Phonics and  
Reading

Reading aloud  
Fluency  
Reading records  
Comprehension  
Accelerated Reader



  
Home

  
About us

  
School Information

  
News and Events

  
Parents

  
Children

# St Joseph's Catholic Primary School

Love, Learn, Grow.

## English

*Home >> Children >> Curriculum Subject Areas >> English*



Reading




Writing



Phonics

Translate 

Search 

# Supporting your child with English

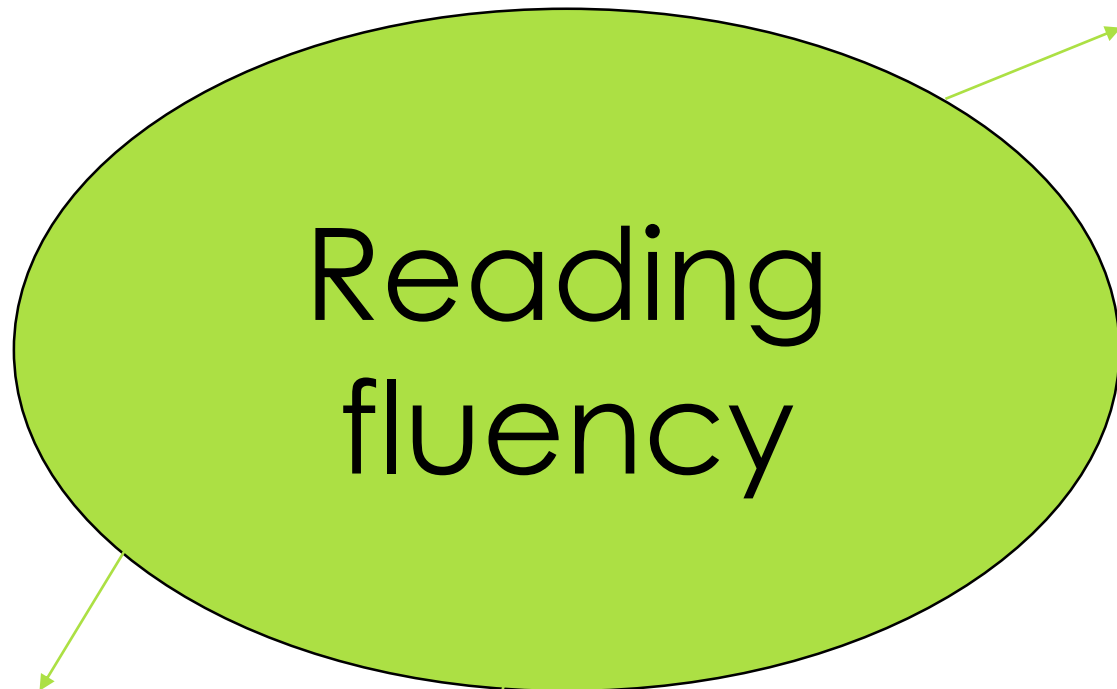


St Joseph's  
Catholic Primary School



Phonics and  
Reading

Reading aloud  
Fluency  
Reading records  
Comprehension  
Class readers  
Accelerated Reader



Reading  
fluency

decoding words

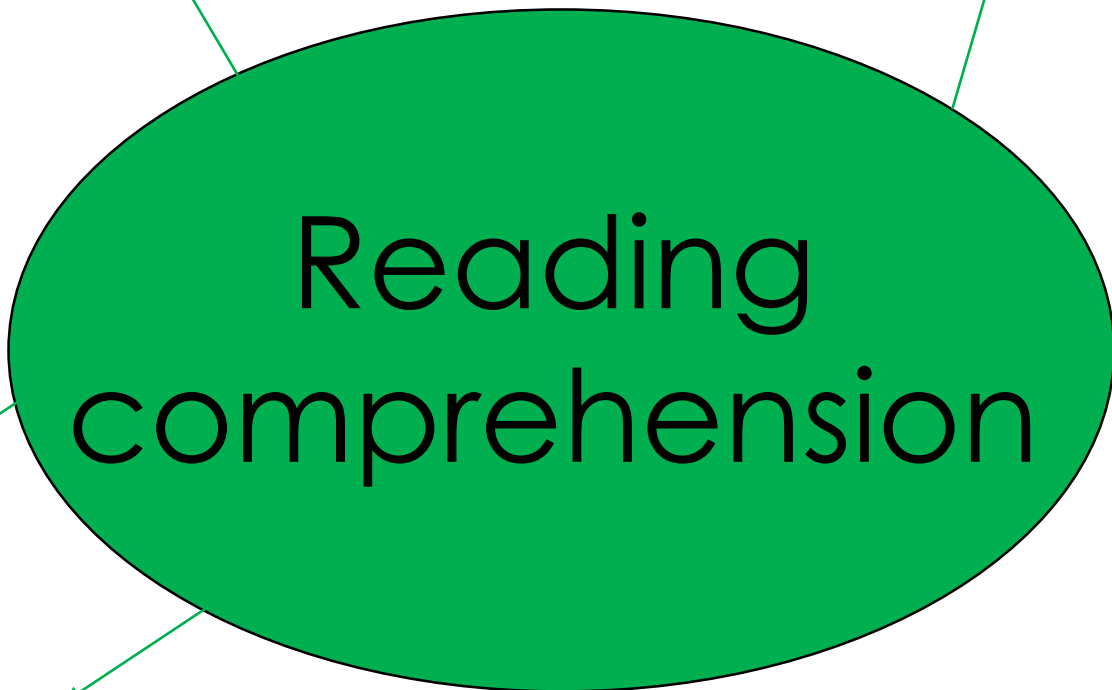
word recognition

pace/speed

expression/tone

understanding

making inferences



Reading  
comprehension

following plotlines

word meaning

# Reading fluency – how to support your child

Hearing your child read aloud daily

## Tracking:

- Pointers
- Or blockers

## Expression:

- Echo reading
- Modelling

## Pace/speed:

- Re-reading
- Audio books alongside

## Decoding:

- Give them time
- Split into syllables
- Take the word out of the sentence

Reading aloud to your child

# Reading comprehension – how to support your child

Lots of  
book talk!

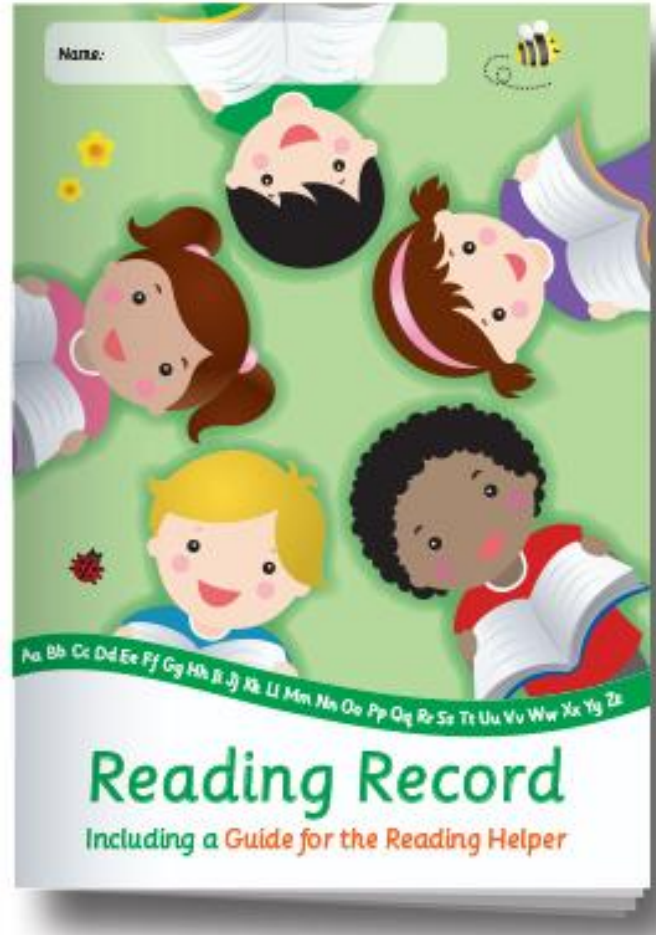
Asking  
questions!

AR  
Quizzing

# Homework and Poetry Book Boxes



**Accelerated**  
Reader



# Supporting your child with English



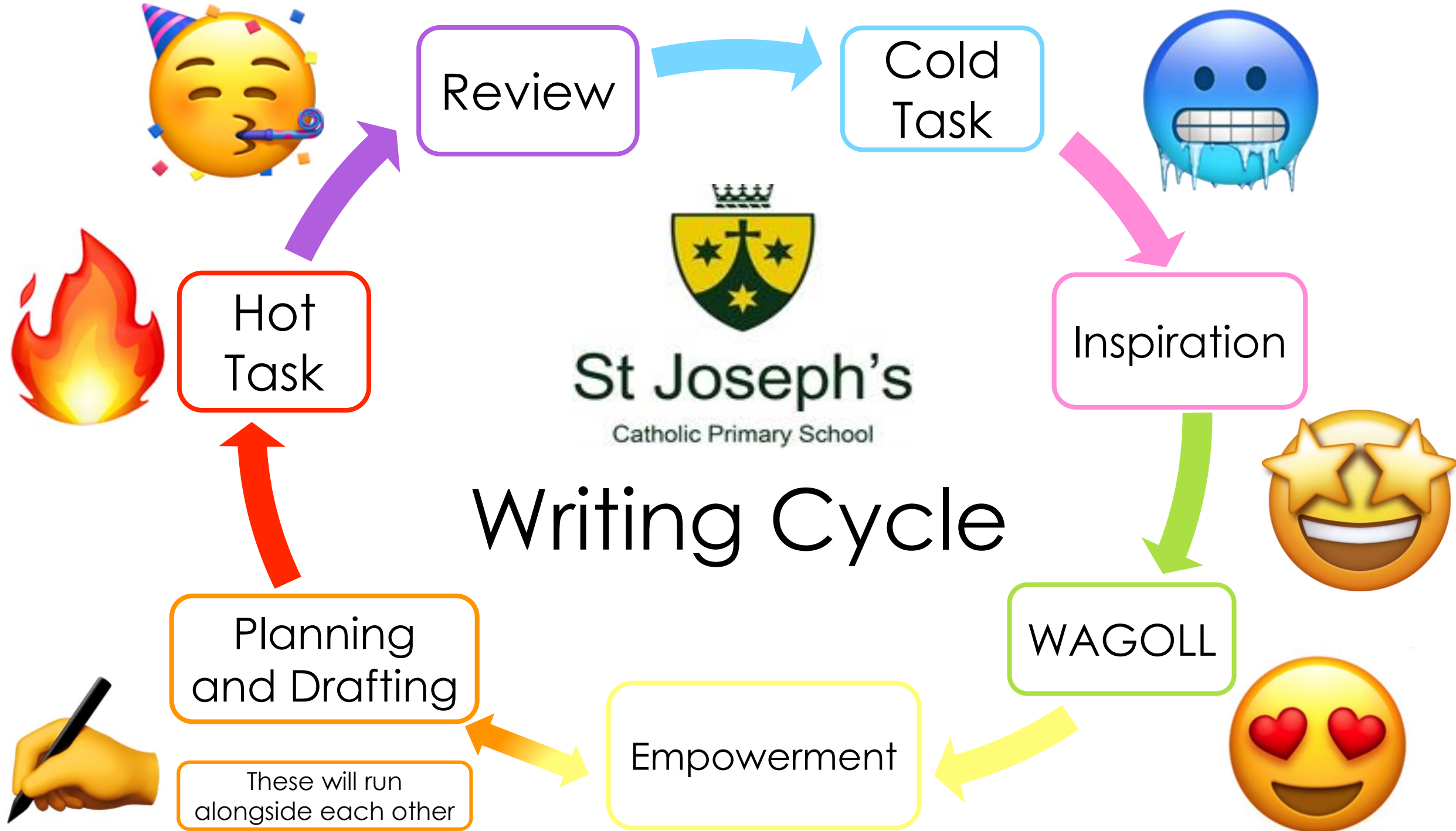
St Joseph's  
Catholic Primary School

Writing and  
SPaG




Expectations  
Handwriting  
SPaG  
Every Piece, Every Time  
Homework






# Every Piece, Every Time



**EVERY PIECE, EVERY TIME**  
IN YEAR 6, OUR WRITING MUST ALWAYS...

- Have **capital letters** and **full stops**
- Have **capital letters** for proper nouns
- Use ? ! , - ( ) correctly
- Use **apostrophes** for contractions and possession
- Be written in the correct **tense** and **Standard English**
- Be written in **paragraphs**

**HAPPY WRITING!** 😊



**EVERY PIECE, EVERY TIME**  
IN YEAR 2, OUR WRITING MUST ALWAYS...

- Have **finger spaces** between words
- Have **capital letters** to start sentences
- Have **full stops** to finish sentences
- Have **capital letters** for names and the pronoun 'I'
- Use **question marks ?** and **exclamation marks !** correctly

**HAPPY WRITING!** 😊

2018 national curriculum assessment

# Key stage 1

**Teacher assessment  
exemplification:  
end of key stage 1**

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing>

2018 national curriculum assessment

# Key stage 2

**Teacher assessment  
exemplification:  
end of key stage 2**

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing>

# Handwriting



## Using a desktop

Username: lj8505

Password: home

## Using a tablet

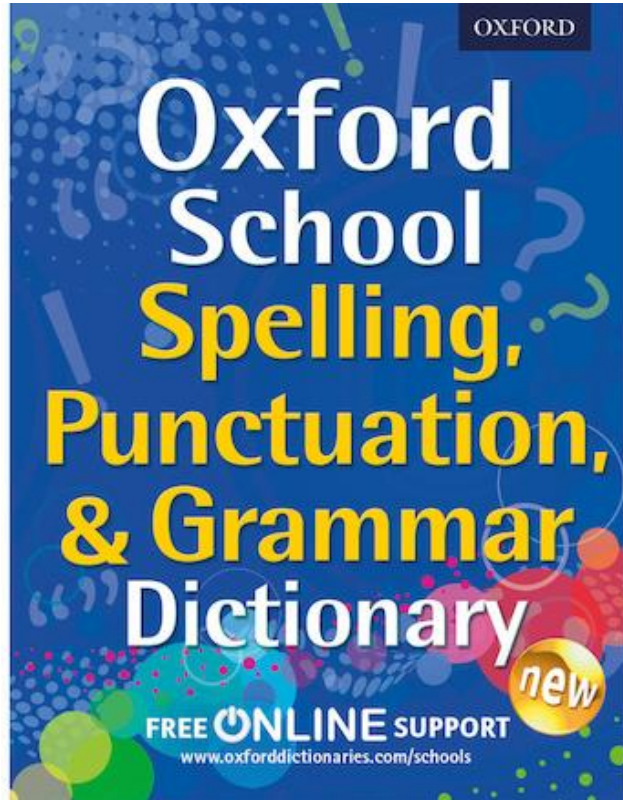
Username: lj8505

Swipe code: L shape

Letter-join 

<https://www.letterjoin.co.uk/log-in.html>

# Spelling, Punctuation and Grammar - SPaG



**Spellingframe**

<https://spellingframe.co.uk/>

**St Joseph's  
SPaG Glossary**



**Years 1-6**

**BBC  
Bitesize**

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>



**OAK  
NATIONAL  
ACADEMY**

<https://classroom.thenational.academy/subjects-by-key-stage>

# Homework



## Apostrophes for Possession

Set: Monday 1<sup>st</sup>

Due: Wednesday 3<sup>rd</sup>



Today in spelling we looked at apostrophes for possession.  
Rewrite the sentences below including the missing apostrophe.

1. Mrs Szczupaks laptop was getting slower and slower.
2. The year 4 teachers created a display of the childrens poems.
3. Some children in 4S weighed out Joeys breakfast.
4. On Monday, 4M were shocked - Miss Minolis desk was tidy!

### Extra challenge:

Can you write a sentence that uses an apostrophe with a plural? E.g. the pupils' work

their

they're

## THERE, THEIR OR THEY'RE?

Set: Monday 4<sup>th</sup>

Due: Wednesday 6<sup>th</sup>

there

Please copy the sentences out in your book using the correct homophones.

1. The girls are waiting \_\_\_\_\_ for \_\_\_\_\_ mother to collect them.
2. Kittens chase \_\_\_\_\_ tails because \_\_\_\_\_ playful.
3. Can you ask them if \_\_\_\_\_ taking \_\_\_\_\_ dog \_\_\_\_\_ ?
4. My friends enjoyed \_\_\_\_\_ holiday with \_\_\_\_\_ parents.
5. The students thought that \_\_\_\_\_ were too many difficult questions in \_\_\_\_\_ science test.
6. The boys are riding \_\_\_\_\_ bicycles over \_\_\_\_\_ .
7. Emily and John have finished \_\_\_\_\_ homework, so \_\_\_\_\_ playing outside.
8. I can tell that \_\_\_\_\_ asleep because \_\_\_\_\_ eyes are closed.

CHALLENGE: Create sentences which contain all three!

# Homework Expectations

As with all work that we ask you to complete, we expect it to be of a high standard.  
Here is quick reminder of our expectations.

Presentation	Timing																														
<p><u>English</u> Your handwriting should be joined, neat and written in <b>pen</b>. Any lines should be drawn with a pencil and a ruler.</p> <p><u>Maths</u> Maths work should all be completed in <b>pencil</b> and all working out must be shown. Numbers should be neat and easy to read and any lines should be drawn with a ruler. One digit per square.</p>	<p>We expect you to take care with your homework and spend at least 15-20 mins to complete each piece so please do not rush.</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p><b>HOMework</b></p> <p><b>ENGLISH</b></p> <p>SET: MONDAY DUE: WEDNESDAY</p> <p><b>MATHS</b>      <b>WIDER CURRICULUM</b></p> <p>SET: WEDNESDAY      SET: THURSDAY DUE: FRIDAY      DUE: MONDAY</p> </div>																														
<p><b>Every Piece, Every Time</b> Our non-negotiables must still be followed, even in work completed at home.</p> <div style="border: 2px dashed green; padding: 10px; text-align: center;"> <p><b>EVERY PIECE, EVERY TIME</b></p> <p><b>IN YEAR 5, OUR WRITING MUST ALWAYS...</b></p> <ul style="list-style-type: none"> <li>• Have <b>capital letters</b> and <b>full stops</b></li> <li>• Have <b>capital letters</b> for proper nouns</li> <li>• Use <b>?! and ,</b> correctly</li> <li>• Be written in the correct <b>tense</b> and <b>Standard English</b></li> <li>• Use <b>apostrophes</b> for contractions and possession</li> <li>• Be written in <b>paragraphs</b></li> </ul> <p><b>HAPPY WRITING!</b> 😊</p> </div>	<p><b>Responding to marking</b> If we notice errors in either your Maths or English homework, we expect you to correct them and respond to any marking, just as you would in school. Here are the marking codes for your reference:</p> <table border="1"> <thead> <tr> <th colspan="2">Year 5 - Marking Codes</th> </tr> </thead> <tbody> <tr> <td>▲</td> <td>You have achieved the Learning Intention.</td> </tr> <tr> <td>△</td> <td>You are working towards the Learning Intention.</td> </tr> <tr> <td>/</td> <td>You have not met the Learning Intention.</td> </tr> <tr> <td>?</td> <td>Your work is unclear or does not make sense.</td> </tr> <tr> <td>CL</td> <td>You need to add a capital letter.</td> </tr> <tr> <td>SP</td> <td>A word is spelt incorrectly.</td> </tr> <tr> <td>P</td> <td>You have either missed or put the wrong punctuation.</td> </tr> <tr> <td>//</td> <td>You need to begin a new paragraph here.</td> </tr> <tr> <td>G</td> <td>Something is not right with your grammar.</td> </tr> <tr> <td>VF</td> <td>Your teacher has given you some verbal feedback.</td> </tr> <tr> <td>✓✓</td> <td>Something you have done is really good.</td> </tr> <tr> <th colspan="2">Maths</th> </tr> <tr> <td>✓</td> <td>Your work is correct.</td> </tr> <tr> <td>⊘</td> <td>You have got something wrong. Look again!</td> </tr> </tbody> </table>	Year 5 - Marking Codes		▲	You have achieved the Learning Intention.	△	You are working towards the Learning Intention.	/	You have not met the Learning Intention.	?	Your work is unclear or does not make sense.	CL	You need to add a capital letter.	SP	A word is spelt incorrectly.	P	You have either missed or put the wrong punctuation.	//	You need to begin a new paragraph here.	G	Something is not right with your grammar.	VF	Your teacher has given you some verbal feedback.	✓✓	Something you have done is really good.	Maths		✓	Your work is correct.	⊘	You have got something wrong. Look again!
Year 5 - Marking Codes																															
▲	You have achieved the Learning Intention.																														
△	You are working towards the Learning Intention.																														
/	You have not met the Learning Intention.																														
?	Your work is unclear or does not make sense.																														
CL	You need to add a capital letter.																														
SP	A word is spelt incorrectly.																														
P	You have either missed or put the wrong punctuation.																														
//	You need to begin a new paragraph here.																														
G	Something is not right with your grammar.																														
VF	Your teacher has given you some verbal feedback.																														
✓✓	Something you have done is really good.																														
Maths																															
✓	Your work is correct.																														
⊘	You have got something wrong. Look again!																														

# Supporting your child with English



St Joseph's  
Catholic Primary School



Speaking  
and Listening

Conversations  
Developing vocabulary  
Drama

# Conversation topics



Home of Big Questions



<https://www.bbc.co.uk/newsround>

<https://explore.org/>



<https://www.firstnews.co.uk/>



# Drama Games/Activities




<https://www.youtube.com/c/thedramacoach>



<https://www.youtube.com/channel/UCaA0BJQUOTDpZepta2t0Tg>



  
Home

  
About us

  
School Information

  
News and Events

  
Parents

  
Children

# St Joseph's Catholic Primary School

Love, Learn, Grow.

## English

[Home](#) >> [Children](#) >> [Curriculum Subject Areas](#) >> [English](#)



Reading




Writing



Phonics

Translate 

Search 

# Any questions?



St Joseph's  
Catholic Primary School

Writing and  
SPaG

Expectations  
Handwriting  
SPaG  
Every Piece, Every Time  
Homework

Speaking  
and Listening

Conversations  
Developing vocabulary  
Drama

Phonics and  
Reading

Reading aloud  
Fluency  
Reading records  
Comprehension  
Accelerated Reader