

# St Joseph's

## Reception Newsletter



The children have been enjoying having new classroom jobs and as always have loved being outside in the sunshine. They have been curious in trying new areas and challenging themselves. It has been a pleasure to see.

Our new topic is 'Animal Safari': -This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.

Our key text for the next two weeks is 'Monkey Puzzle'.

How you can support your child at home:

- Look at the different animals and insects in the story. Go on a nature walk in your local park and see how many of them you can spot. Take photos of the creatures that you find which also appear in the story.
- Share some non-fiction books about Safari animals and write some fun facts.

**Maths- We will be exploring 'How many now topic' – Looking at 'Add more'.**

### Add More

add

$$5 + 2 = 7$$

altogether



count on



First, there were 3 birds in the tree.

Then, 2 more birds landed in the tree.

Now, there are 5 birds in the tree.

What has happened to the number of birds in the tree?



Some children are playing a game.

First, Joel is on square 5.

Then, he rolls a 3.

Now, what number will Joel be on?

First, Aisha is on square 6.

Then, she rolls a 2.

Now, what square will Aisha be on?



### How Many Did I Add?

Talk about these towers of cubes.

First, there were 3 cubes.

Then, some cubes were added to the tower.

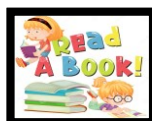
Now, there are 6 cubes.

How many cubes were added to the tower?



### Challenge Yourself:

- Use an empty cardboard box as a pretend bus or train. Move some toys onto your vehicle.
- Talk about how many toys are on the bus/train at first. Then, how many more passengers get on? Now, how many passengers are on the bus/train?



Can we please ask that you work in partnership with us to help your child reach their full potential by reading with them, signing the record and ensuring it is in school every day. Additionally, please continue to use the QR codes sent and play Fred games with your child. This will greatly improve their progress in reading and writing. Many children now are on the reading books for the scheme and you will have received some information this week about how to support at home and some resources.

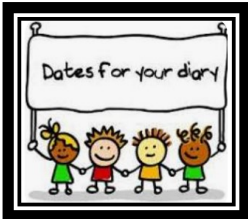


To protect your child in the sun, please ensure that they have a labelled hat and water bottle. We would also ask that you apply sun cream in the morning.

Thank you for your cooperation.



- Can you please send in any toilet roll or kitchen roll inners for an activity we have next week.
- If you have any spare bottoms, underwear or socks to donate, we would greatly appreciate them.
- Nappy bags and wipes would also be greatly appreciated.
- Boxes of tissues for the classroom.



**Father's Day Event-** 13<sup>th</sup> June 2025 – 1:30 - 3:00pm

**School trip for the children in Reception–** 18<sup>th</sup> June 2025

**EYFS Sports day –** 10<sup>th</sup> July 2025 – 9-11am



[Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#)

<https://www.youtube.com/@MagicActivity>

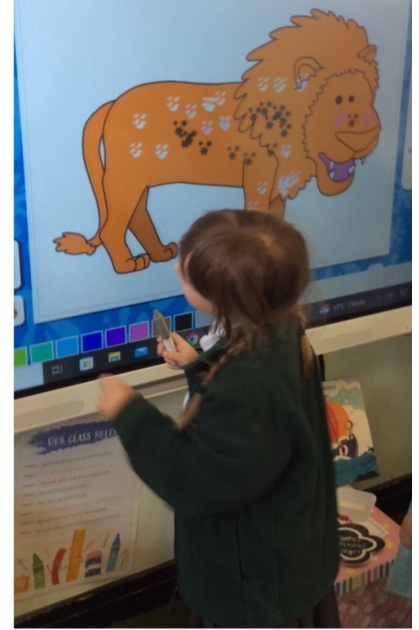
[Play it! - EYFS - Reception - BBC Bitesize](#)



Family lives offers confidential support through its **free** helpline service on **0808 800 2222**. They offer advice and emotional support on any aspect of parenting or family life.

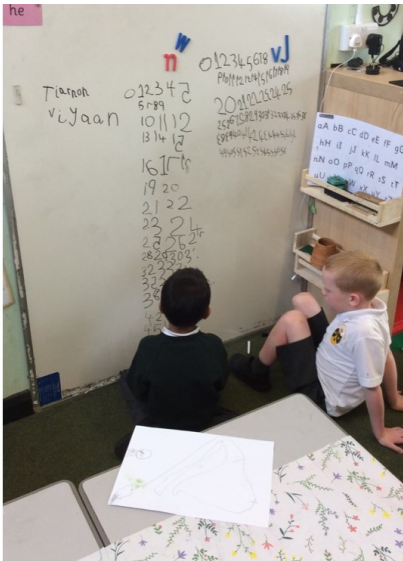


**Highlights:** We have had great fun being explorers, artists and teachers in the environment this week!





We have enjoyed learning about safari animals and looking after our class pets. Our garden is growing!



Have a lovely weekend. Thank you for your support  
The Reception Team.