



# Key Instant Recall Facts

## Year 1 - Spring 2

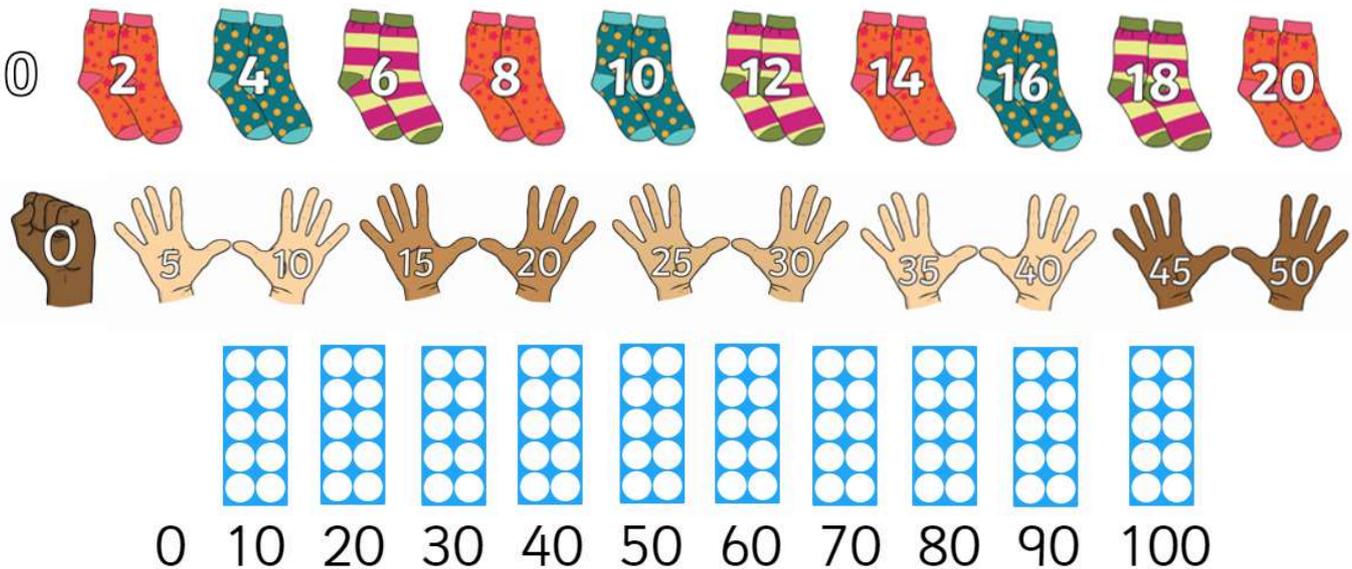
I can count forwards & backwards in steps of 2, 5 & 10.

By the end of this half term, children should be able to count in these three counting patterns. The aim is for them to say these off by heart - forwards and backwards.

### Key Vocabulary

- twos
- tens
- forwards
- more than
- fives
- lots of
- backwards
- less than

**Children should be able count on/back: 2s to 20, 5s to 50 and 10s to 100.**



They should be able to count in these patterns and may be able to say if a number will be in the counting in twos, fives or tens pattern.

### Top Tips...

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a week where you practise each pattern. When the children are confident with these facts can they count in 2s beyond 20 or in 5s beyond 50?

You can use coins to help you count forwards and backwards in 2s, 5s and 10s.

Counting games: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Practise looking for number patterns with <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>