



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding:

Total amount carried over from 2024/25	NIL
Total amount allocated for 2024/25	£19,140
How much (if any) do you intend to carry over from this total fund into 2025/26?	NIL
Total amount allocated for 2025/26	£19,140
Total amount of funding for 2025/26 to be reported on by 31st July 2025	NIL

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The Elms to provide qualified sports coaches to work with teachers to enhance and extend their knowledge, thus having a positive impact on the development (skills and knowledge) of pupils. Purchase PE Hub scheme. Sports Afternoons Additional swimming provision for Year 6 pupils, who have not achieved the standard. (Year 3/4 swim is part of the normal curriculum)	Team teaching allocated to teaching of PE and Sport. Staff to use the scheme as a teaching tool to ensure progression and challenge in lessons. Support to enable PE Coordinator to map PE across the curriculum. Staff and pupils plan sports afternoons collaboratively to develop skills and knowledge in differing sports and activities. Staff trained to provide swimming lessons. Swim teacher to assist in the teaching of swimming.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils have opportunities to develop skills and knowledge sequentially regarding sports. Pupils are exposed to well-planned and high-quality PE lessons. Ongoing accurate assessments enable staff and pupils to develop the next steps and move learning on. Increased subject knowledge for PE Coordinator and staff. Staff are knowledgeable in a range of sports to provide opportunities for pupils to develop skills in differing sports. Pupils can keep themselves safe when near water. Pupils are able to use a variety of swimming strokes, achieving a distance of 25 metres.	£3500 – Elms coaching £3800– Maltmans pool hire plus swim instructor £546 – PE HUB £400 – BSSP (Bucks Schools Swimming Partnership) swimming training for two members of staff £250 – refresher swimming course and cover.

offer).				
The Elms and specialist coaches to work with and run lunchtime and after school sports activities, increasing the provision provided by the school.	Enrichment activities to be provided to pupils to enhance the provision of PE in school.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Additional time for specialists to be in school to support pupils in training and competitions outside of school.	£3500 – Elms coaching (costed above) £1000 – equipment for playgrounds £1000 – Peer Mentor training
Consolidate 30 minutes of active play each day.	Training (in house) to be provided for MSAs and Peer Mentors to support pupils in organising games and activities during the lunch times. Additional resources to be purchased for the playground.		Pupils are active during their break and lunch times, developing their skills. Targeted pupils (less active) encouraged to build confidence and resilience in activities.	
Sports Leaders to motivate pupils to complete the daily mile.	All pupils involved in 15 minutes of additional activity every day. Award certificates trophies for children/ classes that complete set targets for the week.		Active pupils that are motivated and challenging themselves.	
Sports Leaders to meet to discuss how to raise the profile of PE in school. Drumba Investigate Opal – enhancing KS2 playground	Sports Leaders to be appointed. Introduce in assembly, highlighting role in promoting PE across the school. Activities led by sports leaders following training. Playtimes to be revitalized by activities on site.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports Leaders will promote physical activity – speaking in assembly about games to play and activities. Promoting clubs and competitions that school takes part in. Pupils will be enthused and engaged regarding physical activities. PE board created for pupils to gain information and school news to be displayed and	£1500 – Rock Kidz (Health and Fitness week) £1680 – Balanceability training £500 – Bikeability £2100 - Drumba £300 - drumsticks

Health and Fitness Week to develop understanding of the importance of health and fitness.	Week of activities related to healthy living and healthy mind. Rock Kidz to run workshops and promote healthy mind, feeling good, standing up for yourself. Promote healthy body through active dance, exercise etc.		shared. Sports leaders to lead weekly drumba sessions for pupils and revitalize the playground activities.	
Balanceability for Reception pupils	Reception pupils to be given the opportunity to develop balance skills and learn to ride a bike.		Pupils know how to be healthy and keep well. Pupils can access support when they are unsure. Active Schools promoted to discuss a child's 'whole' health – mind, and body. Pupils to	
Bikeability for Upper Key Stage 2	Pupils in lower Key Stage 2 to develop coordination and road safety skills and encourage independence.		Pupils to develop the motor skills, coordination and agility. Pupils to develop a cycling proficiency and an awareness of road safety.	
To attend festivals enabling pupils to play a greater variety of sports.	Pupils in Year 2 and Year 6 attend the 'Games Festival' for a whole day. Provide a greater variety of enrichment activities for pupils.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Pupils build upon skills taught to develop ability to compete as a team.	£300 – cost of festivals £1800 – cost of coaches to attend festivals
To experience competitive sport within school and the wider community.	Provide training to support staff to run a greater variety of clubs, in order to participate in competitions.			£20 – South Bucks Football League
To participate in football league.	The Elms to run and coach football club, accompanying pupils to tournaments and league matches. The Elms to run basketball club		Pupils have the opportunity to play football at a competitive level.	£2850 – The Elms after school football/basketball

PE curriculum is broad, sequential and skills are developed to ensure progression.	following on from pupil voice. PE Coordinator to review curriculum plans to ensure progression of knowledge and skills.			£1000 – release time to let PE Coordinator team teach and monitor PE
Increase participation in competitive sports within the local area. Sports Ambassadors to run afternoon competitive sports activities. Increase children's enthusiasm for representing the school, developing the understanding of the privilege to represent the school. To develop St Joseph's New Learning Characteristics in competitive sports. Increase grassroots links with Falcons netball club.	To increase the number of children we can take to a competition by ensuring the skills and game knowledge are developed in enrichment clubs and teaching. To develop sports afternoon competitions, so every child has access to a competitive experience. Arrange for pupils to take part in competitive sports. Staff member to attend with pupils. To develop links with netball club to become a hub for grassroots netball, giving the children the opportunity to train with qualified netball coaches and start a netball league.	Key indicator 5: Increased participation in competitive sport	Pupils to train and develop the skills to play competitive sports. Pupils develop pride in success and achievements celebrated in celebration assembly. Success highlighted on weekly newsletter and social media. Pupils to attend a sports festival, competing against other local schools – showing sportsmanship and competitive spirit. Pupils will be encouraged to play sport outside school thus developing an active lifestyle.	£1000 - Equipment for netball

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Pupils have swimming lessons in the Summer term of Year 3 and Autumn and Spring of Year 4, which equates to a year of swimming lessons.</i> <i>Children attend swimming lessons again in Year 6 Summer term to assess and give additional lessons to those who are not confidently swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Pupils swim in the Summer term of year 3 and the Autumn and Spring term of year 4, equating to a year worth of swimming lessons. An assessment is made at the end of year 4 to meet the national expectation. Those not at the expected level are reassessed in the final term of year 6. Those who require additional support in developing swimming skills will receive an additional term worth of swimming lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>All staff providing swimming lessons have attended the BSSP (Buckinghamshire Schools Swimming Partnership) funded courses.</i>

Signed off by:

Head Teacher:	<i>Caroline Lovegrove</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gabrielle Gilmour</i>
Governor:	<i>(Name and Role)</i>
Date:	