

SPORTS PREMIUM FUNDING 2020-2021

What is the Sports Premium?

The Government has provided Primary schools with an additional grant for improving the participation and attainment of pupils in PE and Sports. The funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport. St Joseph's has been awarded £19,250 that will be released in two instalments. The government has confirmed that the Primary PE and Sport Premium funding will continue at £320 million for the 2020/21 academic year.

Click on the link below for more detailed information:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#about-the-peand-sport-premium>

Purpose of the funding

The money is ring fenced which means schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- ☐ Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- ☐ New or additional Change4Life sport clubs
- ☐ Paying for professional development opportunities in PE/sport
- ☐ Providing cover to release primary teachers for professional development in PE/sport
- ☐ Running sport competitions, or increasing participation in the school games
- ☐ Buying quality assured professional development modules or material for PE/sport
- ☐ Providing places for pupils on after school sport clubs and residential visits

At St. Joseph's Primary School, we recognise the positive contribution of Physical Education (PE) to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We understand that PE is part of a whole package to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Physical Education and sport clearly contribute to the holistic development of young people and through participation in sport and physical education, the pupils learn more about key values such as teamwork, fair play and respect for themselves and others.

There is significant evidence to show the positive effects of sport and exercise on pupils' physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

Covid-19:

Following the recent school closures, our aim will be to continue to improve the quality and breadth of PE provision for all pupils, raising achievement and ensuring a lasting impact. We aim to harness the potential of sport for social good so that the pupils understand how sport can have a meaningful and measurable impact on improving their lives.

2020-2021 Action Planning			
Amount of Sports Grant Received	£19410		
Amount of Sports Grant Carried Forward from previous year	£26623		
Key Area	Intended Outcome	Cost	Anticipated Impact
Bucks School Sports Partnership	Opportunities for all year groups to attend sporting activities / festivals and competitions with other schools.	£4,900	Comprehensive programme of sporting activities planned over the year for all



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	Staff development opportunities – CPD courses / Sports Specialist to work alongside class teachers in the delivery of the PE curriculum, ensuring that all teachers are confident and receive the latest guidance in delivering well organised and challenging lessons, which have a positive impact on the children's progress and attainment in PE.		<p>year groups and opportunities to work with other schools.</p> <p>Comprehensive programme of support and training for teachers to enable them to deliver high quality PE. Teachers show increased confidence in delivering PE.</p> <p>Due to Covid and the restrictions on group sizes, all festivals were held within school with the guidance and support of the BSSP.</p> <p>Due to Covid, there were no opportunities for team teaching.</p>
Ensure children are able to attend sporting tournaments, festivals and competitions.	As and when we will be able to travel to venues for sporting events -money will provide transport to sporting activities within the Bucks Partnership and release of staff to escort children.	£1300	<p>Children have opportunity to participate in a wider range of sports e.g. dodgeball and archery. Pupils develop a greater repertoire of skills and knowledge of other sports.</p> <p>Due to Covid, festivals took place in school and therefore there was no need to travel.</p>
Providing specialist coaches to support teachers in developing PE to Yr6, Yr5, Yr4 and Y2	Children will develop skills/knowledge of a range of physical activities.	£8137.50	Children experience a range of sports and have the opportunity to develop a variety of skills.



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	Specialist teachers will deliver high quality lessons with confidence.		
Purchase PE Hub	Staff will be able to use the scheme as a teaching tool to ensure that lessons are progressive and challenging. Online assessment tool will allow staff to track the progress of pupils and develop next steps. (Annual subscription).	£455	Children are exposed to well-planned and high-quality PE lessons in which skills are developed and revised. Ongoing assessment allow pupils to develop skills and understand the next steps to develop and move their learning on. A great resource that was used by staff. The site is constantly being updated to meet all new requirements.
Additional swimming provision for Year 6 pupils, who have not achieved the standard. (Year 3/4 swim is part of the normal curriculum offer).	Pupils in Year 6 will swim for an additional term to meet the national standards. Pupils will be assessed against the criteria and supported in small groups to achieve the standard.	£1800	To ensure that by the end of KS2 pupils learn to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe rescue in different water-based situations. Maltman's pool was used to ensure that swimming was taught. Pupils were given a limited number of lessons, but not enough to have a positive impact. See swimming results on website.
Providing staff with appropriate clothing to teach PE.	Staff will be dressed in suitable clothing for PE, highlighting the importance of having the right equipment when participating in sport.	£500	Teachers will be dressed appropriately for PE in a uniform way that promotes better modelling in PE lessons. It also creates unity across the school and are



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			<p>easily identified when attending sporting fixtures/festivals.</p> <p>Staff are now dressed appropriately for PE lessons and can fully engage in the sessions. Clothing to be extended to all staff. Attending out of school PE activities, staff are easily identifiable to the children.</p>
Youth Support Trust Visit to re-engage pupils to completing the daily mile	All pupils involved in 15 minutes of additional activity every day. Award certificates trophies for children/ classes that complete set targets for the week.	£100	<p>Daily mile firmly embedded in the school day. Pupils rewarded for effort and commitment.</p> <p>Not consistently implemented due to time out of school. This will be transferred into the following year. Not completed and will be transferred onto the following year.</p>
	KS1 playground to have the daily mile painted on the playground floor.	£600	<p>Visible track in KS1 playground will enable younger pupils to record the distance travelled and challenge and exceed targets.</p> <p>Due to Covid, this was unable to be completed. Will be completed in the following year.</p>
Activity equipment for Key Stage 1 and KS2 Playground	To increase the availability of equipment to be used during recreational times for the pupils in KS1. Activity boat will enable pupils to be	<p>KS1 - £14000</p> <p>KS2 - £10000</p>	<p>More children will be able to be active during the break times at school, therefore ensuring that the 30 minute daily active time is being met.</p>



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	active and develop imagination and develop social skills. Climbing wall will enable pupils to develop balance and coordination.		Key Stage 2 gym equipment fitted. This has had a positive impact on pupils at breaktime, enabling them to be more active during their time in the playground. KS1 playground redesigned to enhance provision and the amount of equipment for pupils to use. Works to begin in phases in year 2021-2022.
Barriers	To divide up the playground for differing purposes – football, ropes, hoops etc...	£7743	Pupils will be able to play games in a secure area in which areas of the playground segregate and enable active ball games to be played. Barriers have allowed for various activities to be played safely at break times. Barriers have also allowed for safe play areas, limiting numbers during staggered and socially distanced breaktimes.
GB Athlete to attend school assembly and sporting events for classes	https://athletesinschools.co.uk/services/ A GB athlete will attend school assembly to share talent and skills, with a focus on resilience and determination to achieve.	£1000	Pupils will be inspired by a GB athlete and develop an understanding that being the best at anything requires determination, hard work and resilience. Unable to complete so will be scheduled for next academic year.
'Craze of the Month'	To increase activities for pupils during break and lunch times, highlighting different sporting activities – hoops etc...	£2500	Pupils will engage in differing fun sporting activities. Postponed till Lent 2022.



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Scooter and bike rack	To increase the number of pupils who cycle and scooter to school each day.	£667	Pupils increase the number of minutes that they engage in activity throughout the day – cycling and scootering to school rather than taking the car. Children are able to cycle and scooter to school and the numbers have increased.
Storage Equipment	To organise the PE cupboard so that resources are easy to access.	£2000	Teachers will provide high quality lessons using a range of resources. PE storage was reorganised and shelved to store equipment effectively, with good access.