Behaviour Statement 2026-2027

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the LAC Committee to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE – July 2013) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.
The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that LAC Committee expect to be followed.
St Joseph's Catholic Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children.

Our school values, rules and ethos underpin our relationships, curriculum and policies.
Our Mission is to Love Learn and Grow together with Jesus – this means demonstrating the following principles: Respect, Honesty, Fairness, Perseverance, Positivity, Kindness and Forgiveness.

Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at St Joseph's.
- The LAC Committee expects all members of the school community to behave responsibly and to treat each other with respect.
- St Joseph's is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination.
- The LAC Committee believes that high standards and expectations of behaviour lie at the heart of a successful school.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- Children have the right to learn and achieve their full potential.
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Positive Behaviour - Anti-Bullying Policy.
- The LAC Committee recognises that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The LAC Committee believes the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use their discretion in their use.
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The LAC Committee wishes to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- The LAC Committee strongly feels that exclusions must only be used as the very last resort.