

ATTENDANCE – WHAT DO YOU WANT FOR YOUR CHILD?

96% attendance is regarded as minimum satisfaction by the Government for school attendance.

Parent/Carers are legally responsible for ensuring their child attends school on time every day

At St Joseph's we promote good attendance and expect **ALL** pupils to have attendance of 96%+

<p>Why does St Joseph want every child to have an attendance of 96%?</p>	<p>Research has shown:</p> <ul style="list-style-type: none"> ➤ There is a link between good attendance and high attainment ➤ Good attendance promotes pupils welfare and safeguarding ➤ Good attendance encourages the widest possible opportunities for pupils ➤ Good attendance encourages good friendships with peers 		
<p>Above 99%</p>	<p>EXCELLENT</p>	<p>Perfection! Pupils will be eligible to enter the weekly raffle with attendance of 100%, to win an attendance goodie bag! Each weekly ticket will be entered into the termly grand prize draw. Winner to be drawn and announced in the Love, Learn, Grow Assembly.</p>	<p>A child with an attendance of 99%+ is more likely to be successful in school and reach their full potential.</p>
<p>95-99%</p>	<p>GOOD TO VERY GOOD</p>	<p>Attendance at this level ranges from average to very good. In this range pupils will miss between 3 and 9 days a year. Following an absence, the class teacher will make a call to offer support and ensure that any learning missed is caught up on and support given at home.</p>	<p>Even with an attendance level of 95%, up to 60 lessons could have been missed throughout the year.</p>

		<p>It is not expected that any action will be taken, but trends or patterns may emerge and inappropriate absences will be followed up. The Attendance Officer, alongside the class teacher will identify this.</p> <p>Teachers will receive a weekly attendance print out from the Attendance Officer for the pupils in their class, to evaluate percentage figures and trends in the attendance of each pupil.</p>	
90-94%	EMERGING CONCERN	<p>Attendance at this level ranges from just below average to becoming low.</p> <p>Whilst many of these absences may be unavoidable, school will monitor these absences to ensure they are appropriate. Class teachers will continue to offer support so that missed learning can be reinforced.</p>	<p>A pupil with an attendance of 90% at the end of the school year will have missed 4 weeks' worth of school.</p> <p>This could mean up to 120 hours of school lost over the academic year.</p>
85-89%	CONCERN	<p>A pupil with an attendance under 90%, is starting to miss a lot of school and this is a concern.</p> <p>Parents will be contacted by the Attendance Officer at school, to arrange an appointment to discuss the pupils attendance. The Headteacher and SENDCO will monitor this alongside the Attendance Officer.</p> <p>All medical absences will require evidence from this point.</p> <p>Attendance contracts (identifying any support required to be given by school) will be drawn up and attendance will be monitored for 5 weeks.</p>	<p>An attendance of 85% is 6 weeks or half a term of education missed over the year.</p> <p>Pupils who experience low attendance are at serious risk of falling behind in their school work.</p>
Below 85%	SIGNIFICANT CONCERN	<p>Pupils who have an attendance below 85% are missing a substantial amount of school and this is a cause for significant concern.</p> <p>The Attendance Officer will be aware of all pupils with an attendance of less than 85%. These pupils will be placed on an</p>	<p>Missing more than half a term in the school year will seriously impact a pupils ability to reach their full potential.</p>

		<p>attendance contract, in which there is expected to be improvement within the 5-week tracking period.</p> <p>A review meeting will take place in week 6:</p> <ul style="list-style-type: none"> ➤ If attendance has improved, the contract has been successful and contract can end. Pupil will continue to be monitored. ➤ If attendance has not improved the contract will continue for a further 5 weeks, with a referral prepared to be sent to the Buckinghamshire County Attendance Team if improvement has not been made over the ten week period. 	<p>Research shows that there is a clear link between poor attendance and low levels of achievement.</p>
<p>LATENESS</p>	<p>A pupil who arrives late for school 10 or more times in a term is considered to be persistently late. Any pupil who is consistently late will be placed on an attendance contract and a referral may be made to Buckinghamshire County Attendance Team.</p>	<p>Arriving at school on time is important, as this is a settling in period, in which a pupil can socialise with members of their peer group. Some pupils can develop anxiety if they are consistently late for school. Lateness also creates difficulties for teachers who may have to repeat part of the lesson. Lateness also causes disruption to other pupils in the class.</p>	