

St. Joseph's School

Love, Learn, Grow



**Welcome
to Early
Years**



Our School Prayer

St. Joseph's is our school.

Teach us Lord, to Love, Learn and Grow
together.

Just as you guided your beloved son, Jesus.

Open our hearts to your plans for us and

Show us your path to follow.

Each day, help us to feel your presence
among us,

Protecting us on our journey.

Holy Spirit be with us.

St. Joseph pray for us.

Amen

EYFS Team



Mrs McGinty
Reception Teacher
St Martin



Mrs Pugsley
Pre School Teacher
St Joseph
EYFS Lead
EYFS SENDCo



Miss Chambers
Reception teacher
St Josephine

EYFS Team



Mrs Hart

Higher Level

Teaching Assistant



Miss Morris

Teaching Assistant



Mrs Williams

Teaching Assistant



Mrs Devine

Teaching Assistant



Mrs Breen

Teaching Assistant



Mrs Woods

Teaching Assistant



Mrs Cartwright

Teaching Assistant



Mrs Huntley

**Higher Level
Teaching Assistant**

Most popular members of staff



Joey



Minnie



Cazza and Tish-tish



ST JOSEPH'S CURRICULUM

INTENT - LOVE

To inspire in all pupils, regardless of ability and circumstances, a love of learning, a thirst for knowledge and understanding about God, ourselves and our world.

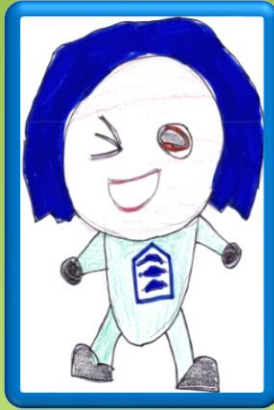
IMPLEMENTATION - LEARN

Ensuring a broad, balanced and engaging curriculum that is accessible to all learners.

IMPACT - GROW

Regardless of starting points, all pupils leave each key stage ready to continue their education journey and make a difference in the world.

Our Learning Characteristics



Bounce-back Beth

Reflective Rose

Independent Ian

Teamwork Tim

Curious Chris

Motivated Millie

EYFS Framework

The outdoor learning environment is an **essential** extension of the indoor learning environment and is considered to be of equal importance.

There are 7 areas of learning. These are broken into **Three prime areas**:

Personal, social and emotional development

- *Self regulation
- *Managing self
- *Building relationships

Communication and language

- *Listening, attention and understanding
- *Speaking

Physical development

- *Fine motor skills
- *Gross motor skills



Four specific areas:

Literacy

- *comprehension
- *Word reading
- *Writing

Mathematics

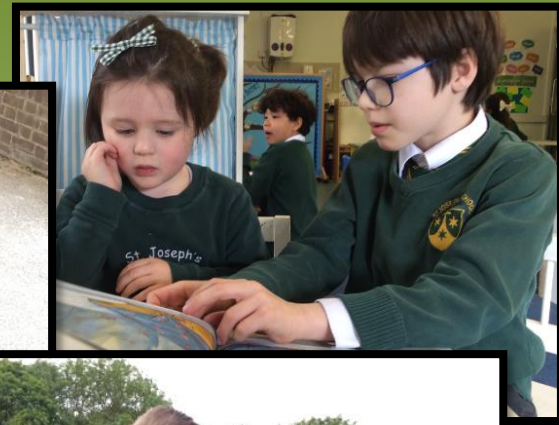
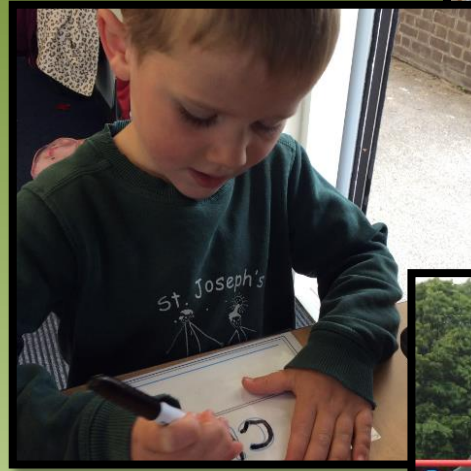
- *Number
- *Numerical patterns

Understanding the world

- *Past and present
- *People, cultures and communities
- *The natural world

Expressive arts and design

- *Exploring and using media and materials
- *Being imaginative


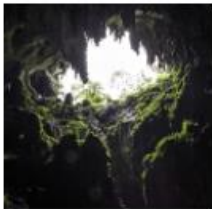













Our Golden threads

These 'Golden Threads' are the key, measurable knowledge and/or skills we want to have helped the children develop by the time they leave St Joseph's Reception. The children work on these during their time in Preschool and Reception and encompass not only academic skills and knowledge but aspects that will help them be more confident and independent in life. Here are our 'Golden Threads':

Preschool	Reception
<ul style="list-style-type: none">•To do my own coat up.•To put my own socks and shoes on.•To use a toilet and wash my hands mostly independently.•To share an object with someone in my class.•To ask for / look for help when I need it.•To recognise my own name.•To join in with known nursery rhymes and songs.•To role play another character.•To hold a pencil or writing tool comfortably.•To count to 5.•To catch a large ball.•To begin to ask questions about the world.	<ul style="list-style-type: none">•To be responsible for my belongings.•To use a toilet and wash my hands completely independently.•To know when I am hungry and/or thirsty and what to do to help myself.•To talk about how I feel with support.•To confidently ask an adult for help.•To know at least 6 stories or books well.•To begin to understand a character's emotion that I am role playing.•To use and manage different tools safely.•To count to 10.•To negotiate different spaces safely.•To know where I can find answers to the questions I have.

Curriculum

	EYFS Topic and Core Text Planner (2024/25)						Cycle B
	Autumn		Spring		Summer		
Curriculum Focus	UTW	UTW	UTW	UTW	UTW	UTW	
Topic	 <p>Let's explore</p>	 <p>Marvellous Machines</p>	 <p>Long ago</p>	 <p>Ready Steady Grow</p>	 <p>Animal Safari</p>	 <p>On the Beach</p>	
Mini Project	 <p>Build it up</p>	 <p>Puppets and Pop ups</p>	 <p>Stories and nursery Rhymes</p>	 <p>Signs of Spring</p>	 <p>Creep Crawl and Wiggle</p>	 <p>Move it Moving on</p>	
Curriculum Focus	UTW	EA&D	Literacy	UTW	UTW	PD	

A typical week in Preschool

- Focus text
- Star number
- A fine and gross motor skill focus
- An Art activity
- A perfect Poem
- Class reading – daily big question
- Library visit
- Physical activity focus
- Child led play through continuous provision

A typical week in Reception

- Phonics and Funky Fingers daily
- English and Maths input and teacher led activity. Continuous provision set up for the week will reflect the learning from our lessons
- Topic input and activity three times a week
- RE twice a week
- Assemblies and Hymn Practice
- PE once a week

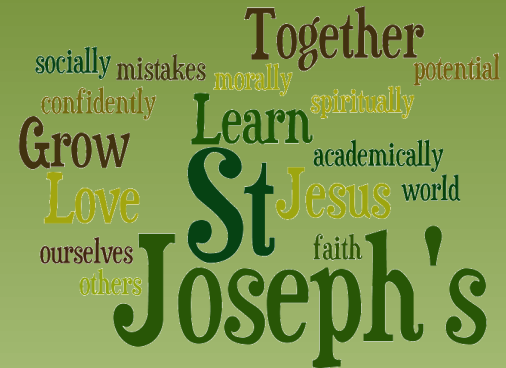




- Assessments – baseline currently underway
- Targeted groups to develop knowledge of phonic sounds.
- Speed recognition / decoding in words and encoding for spelling.
- Daily sessions

Parents' workshop– encourage you to make every effort to attend this session.
Thursday 17th October 7pm

Expectations



For a safe and happy school, we are expected to:

Arrive at school on time.

Take pride in our school building.

Wear our school uniform with pride.

Look after our belongings.

Be truthful, well-mannered and kind.

Act responsibly and set a good example for others.

Take responsibility for our actions in school, on trips and online.

Keep our school litter free.

Exercise self-control.

End of day procedures

- Passwords to be confirmed with new class teacher – important for other people collecting your child.
- Contact details regularly updated via the school office.
- Children will only be released to those over the age of 16 (Years EYFS – Year 4).

Key Information

Ensuring children are on time for school and at school every day. All absences must be reported to the school office via telephone or email by 9am.

Ruck sack containing reading folder **every day. (Reception)**

Labelled P.E. kit. and school uniform. **(Reception)**

Named water bottle.**(EYFS)**

Coat **every day (uniform policy). (EYFS)**

Wellies in a named bag. **(EYFS)**

Sun hat and sun cream applied at home in the summer. **(EYFS)**

No toys from home. **(EYFS)**

Term Dates 2024 / 2025

Advent Term

Wednesday 4th September – Wednesday 20th December

Half Term

Welcome Liturgy – Friday 27th September 2:15pm

Note: Wednesday 2nd October is a staff training day – pupils are not in school

RWI Workshop – Thursday 17th October 7pm

Monday 21st October – Friday 1st November

Visits from Special people in our community - TBC

Lent Term

Monday 6th January – Friday 4th April

Half Term

Monday 17th February – Friday 21st February

Living Eggs - TBC

Pentecost Term

Wednesday 23rd April – Wednesday 23rd July

Half Term

Monday 26th May -Friday 30th May

EYFS –Woodoak Farm– TBC

Stronger together



HOMework

Daily reading



Phonics



- After Christmas

Newsletter

St Josephs

Pre-School Newsletter



We are so excited that our sunflowers have started to sprout! We are waiting for a few to feel the sun and break through the soil and then we will be bringing them home.

Topic: Next week we will be talking about why it is important to wear a hat and sunscreen on sunny days and how sunglasses can protect our eyes from sun.

We would like the children to decorate a sun cap on week beginning 20-5-24. If you have an old cap that you would not mind the children decorating or could purchase a plain one, we would be very grateful.

Next week we will also have a visit from a local Apiarist.



Sunshine and Sunflowers Topic Vocabulary – Sunshine and Sunflowers Topic Vocabulary – Habitats, animals, insects, plants, growing, pots, sticks, earth, seeds, seedlings, see, hear, touch, smell, taste, warm, hot, burn, sun, safe, rays, bees, honey, hive.

Maths: This week we will be consolidating all of our learning in maths over the last few weeks. We will be looking at both 2d and 3d shapes and comparing them. We have described our 2D shapes as 'flat' and our 3D shapes as 'fat'.

How to help your child at home: Encourage the use of the language taught by playing eye-spy or going on a shape hunt.

Vocabulary – Sphere, Circle, Square, Cube, Pyramid, Triangle, Cuboid, Rectangle.

Phonics: This week, your child has learnt to read and write G and O. Below are QR codes linking you to the sounds we have learnt this week. To support you and your child at home.

<https://schools.ruthmiskin.com/training/view/DW005xf/dAGkLnc3>

<https://schools.ruthmiskin.com/training/view/WKZY0x4a/XGq46BX2>

Free Games

<https://schools.ruthmiskin.com/training/view/jCK8xzON/ODKw0dUf>

Nursery Rhyme box:

All children will get the opportunity to bring the special Nursery Rhyme Box home and be able to use a special book to record the experience. Please ensure you return the box on your child's first session of the following week.

St Josephs

Reception Newsletter



We have welcomed the lovely, warmer weather in Reception and have been spending lots of time outside which suits our topic of Sunshine & Sunflowers! We fit so much into our 4-day week and started our new Rainbow Challenges. There are 7 colours and one Kindness Challenge for us to complete each week to form a full rainbow. These are to ensure children are venturing to all learning spaces within the environment and engaging in different, new activities each day!

A reminder that Forest School is now finished for the year! If your child has not yet brought home their kit, please speak to their teacher and we will send it home with them.

The Show & Tell Rota is attached at the bottom of the newsletter!

Topic:

Next week, we are learning about the book 'The Hungry Caterpillar', focusing on the food he eats, the different colours and the life cycle. Along with our literacy, throughout May we will start our learning about the Chalfont St Peter – High Street as it is Local History Month. We are focusing on the changes over time and what it looks like now!

Key Vocabulary: weather, seasons, sun hats, develop, growth, history, changes

Maths:

In Maths, we will be finishing looking at 2D shapes and focusing on arrangements and patterns. Our next topic is Sharing & Grouping where students will learn to sort resources evenly into groups, types, colours, etc along with grouping evenly (i.e. 3 groups of 3).

Key vocabulary: shape, rotation, turn, next, group, share, sort, split, separate

Information:

It is an expectation at St Josephs that the children are reading every evening and providing a sighted and signed reading record every day, along with completing 15 minutes of Numbats a week. Please let us know if you require support with this.

The month of May is Local History Month! In Reception, we are focusing on the Chalfont St Peter High Street, looking at the differences between now & then, how and why the changes have occurred and completing lots of fun tasks!

We will be creating a High Street using junk modelling to be shown at the School Showcase. If you have any (relatively small) spare rectangular or square boxes at home, we would love them! Things like cereal, tissue and shoe boxes would be very appreciated.

If you would like to volunteer for our school trip to Hertfordshire Zoo on the 3rd July please let us know by the end of the day on Monday as we will be picking names out of a hat on Tuesday afternoon! The office will contact you if you have been selected.



Phonics:

Group A Mrs Burton	L N O S	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Group B Mrs Searcy	V Y	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Group C Mrs Williams	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Drift Mrs Edwards	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Red Mrs Russell	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Green Mrs Gentry	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Purple Mrs Chan	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Blue Mrs Vining	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000
Sea Mrs Hart	U O P Q	https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000 https://schools.ruthmiskin.com/training/view/0729ghy/va000000

Highlights: Have a look at our learning from this week!

We were so excited to finally have some sun to enjoy our time in the outdoor area! We loved tiny Bikers and starting our new Rainbow Challenges.

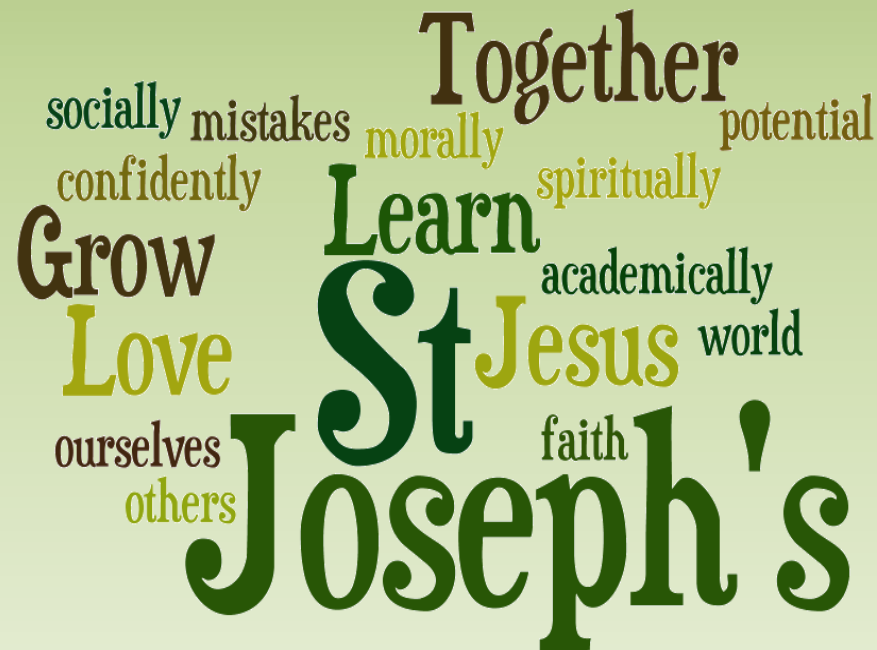


Join the fun!

Stay and play, Time to read, Forest school, trips.



QUESTIONS



A word cloud centered around the text "St. Joseph's". The words are arranged in a circular pattern around the central text, with varying font sizes and colors (dark green, light green, and brown). The words include: "Together", "Learn", "Grow", "Love", "St. Joseph's", "socially", "mistakes", "morally", "potential", "confidently", "spiritually", "academically", "world", "faith", "ourselves", and "others".

Together
Learn
Grow
Love
St. Joseph's
socially mistakes morally potential
confidently spiritually
academically world
faith
ourselves others

Communication with school

Class teacher

EYFS Leader
Mrs Pugsley

Phonics Leader
Mrs Barugh

**Years 1-2
Leader**
Mrs Davies

**Year 3-4
Leader**
Mrs Barugh /
Mrs Fallon

**Years 5-6
Leader**
Mrs O'Leary
Mrs Sheppard

Assistant Headteacher
Mrs Ford (SENCo/Inclusion/
Safeguarding)

Deputy Headteacher
Mrs O'Kane (Curriculum and
Assessment /Behaviour)

**Mrs Lovegrove
Headteacher**

We Love, Learn and Grow together by following the example of Jesus

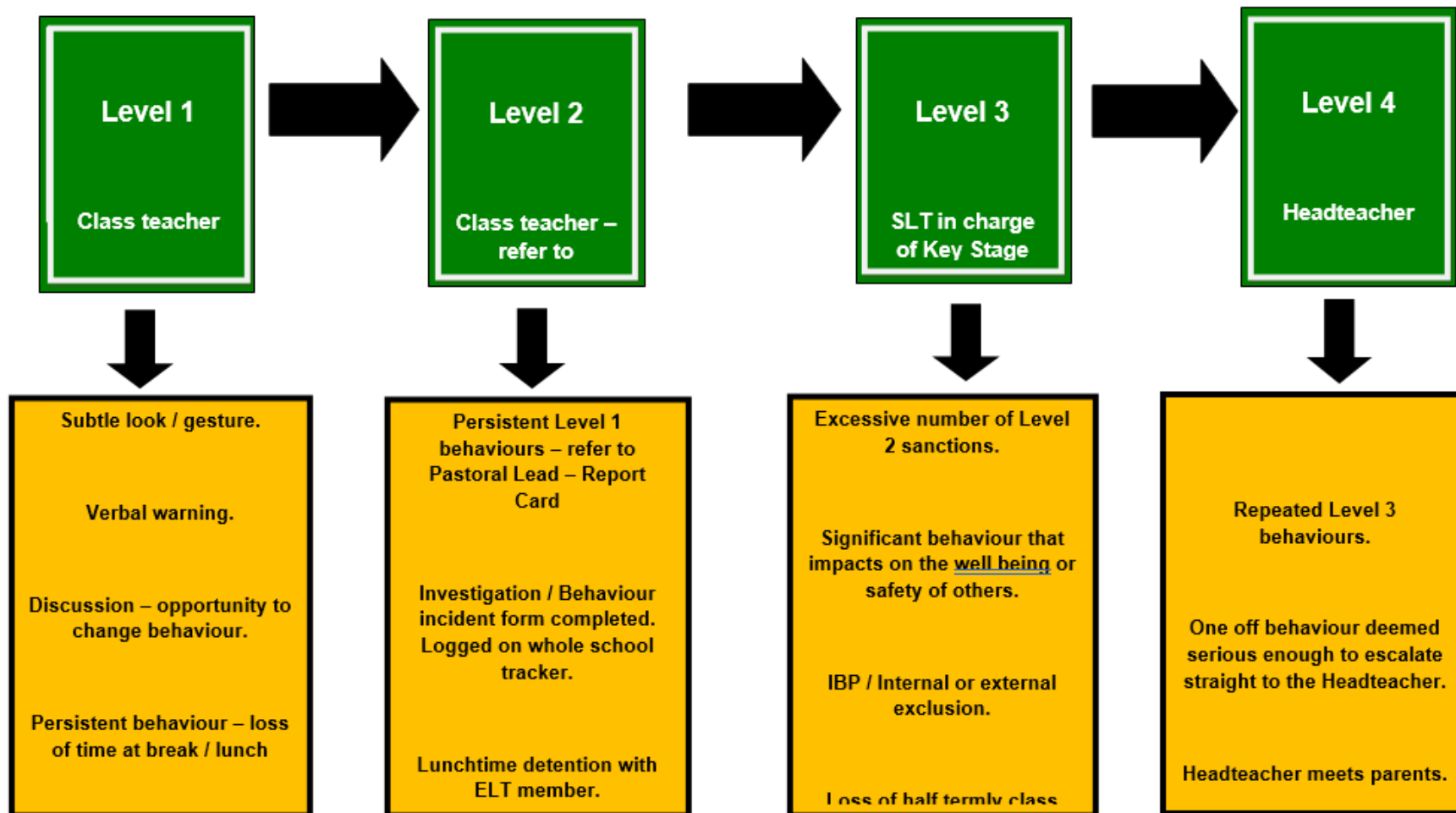
This means being:

Respectful to everyone
Showing good manners
Speaking politely
Acting with kindness



socially mistakes morally spiritually potential
confidently Learn academically world
Grow Love St Jesus faith
ourselves others Joseph's

GRADUATED RESPONSE TO DEALING WITH BEHAVIOUR



Please see our full Positive Behaviour Policy – on the school website

Raise Your Child's Attendance,
- Raise their Chances!

High attendance encourages the
widest possible opportunities for
YOUR child.

What does
“good attendance”
mean?

The Impact of Non-Attendance

- 95% - 9 days, 50 lessons lost
- 90% - 19 days, 100 lessons lost
- 85% - 29 days, 150 lessons lost
- 80% - 38 days, 200 lessons lost

All children should be in school at ALL times

We do understand that 100% is not always possible due to a child being unwell

Nevertheless, FULL ATTENDANCE should always be the AIM

School Hours

8:30am –

School gates open, all pupils welcomed.

Pupils that arrive at this time have the opportunity to settle in the classroom.

8:45am –

The school gates are closed. **The school day has officially started.**

8:55am -

Registers are officially closed and sent to Attendance Officer. Any pupils arriving after this time are recorded as late on the register. Pupils with 10 late codes will be invited to a meeting to discuss poor punctuality.

9am -

Pupils arriving after 9am will be coded as U, this will be recorded as absent and will affect attendance figure.

3.30pm -

School day finishes and all pupils are expected to be collected on time or prior arrangements made by parents to use the wrap around provisions provided by Busy Living.

Appointments during school time

- ▶ Taking your child out of school for medical/dental appointments disrupts their learning, along with the learning of rest of the class
- ▶ Appointments must be booked outside of the school day or during the holiday period
- ▶ Documentation must be produced, in advance, for any appointments that you wish your child to attend during the school day

Holidays and exceptional circumstance leave

- ▶ No holidays during term time are allowed, any term time holidays will be recorded as unauthorised and escalated to Buckinghamshire County Council attendance team, where parents will enter an attendance contract and penalty fines will be given, direct from the council

(contracts and fines are not limited to term time holidays, also to persistent absence and persistent lateness).

- ▶ All holidays need to be taken during the school holidays.
- ▶ If any leave is required during term time, due to special circumstance, speak with the attendance officer and we can discuss further, supporting documents will be required

Rewards

Weekly Draw

- We reward those pupils who do achieve 100% attendance on a weekly basis, with the winner of the draw receiving a goodie bag each Friday.

Grand Prize

- Our grand prize draw raffle of a £50 Amazon voucher will also reward those pupils who have full attendance each week during the term.

Both these draws are celebrated during assemblies, with the whole school present.

Information

- Attendance Policy is available to view on our website, along with an attendance chart, which outlines the procedures, so that everyone is clear of the process with regards to attendance
- 01753 887743 / absence@stjosephschalfont.school

Contact before 8:30am if your child cannot attend school, giving the reason. **You must contact the school each day your child is absent.**

All attendance related queries can be directed straight to the Attendance Officer, preferably after 10am, Monday-Friday.

Dietary & Medical Needs

- Inform us immediately of any changes to dietary or medical needs
- If we are required to keep medication onsite permanently you will need to complete:
 - ❖ Healthcare plan and an agreement for administering medication
- If we are required to keep medication onsite, short term, for example antibiotics, you will need to complete:
 - ❖ Agreement for administering medication

All medication must be brought to the school office by an adult, no pupil is expected to carry any type of medication in their bag.

All medication must be prescribed, in the original packaging and age related.



SAFEGUARDING

Takes precedence over everything else in school.

Mrs Ford (Assistant Headteacher) Safeguarding Lead for the school.

Mrs O’Kane (Deputy Headteacher) Deputy Safeguarding Lead for the school.

Mrs Lovegrove (Headteacher) has overall responsibility for Safeguarding.

If you have any safeguarding concerns, please bring them to the attention of one of the members of staff listed above.

Check your emails / texts regularly – this is the main means of communication from school.

Check weekly school newsletter– emailed on Friday.

Check school website and twitter account.

<https://www.stjosephschalfont.school>

<https://www.twitter.com/StJosephsCSP>

Preschool -Tuesday 3.15-3.45pm Parent Drop in session

Reception – Monday 3:30-4pm Parent Drop in session

Please make every effort to attend coffee mornings / assemblies and key parent workshops on curriculum areas to remain informed and support us and your child.

Parking around School

Please be aware that the local Residents' Group have established a communication channel with the Chalfonts Neighbourhood Policing Team reporting all incidents of inconsiderate parking.

Supporting Your Child

- Read to your child, as well as them reading to you
- Red Words bookmarks
- Number facts
- Use knowledge organisers for regular quizzing
- The school website has links to additional educational sites and materials that you may wish to access
- Teach them to be independent!

Thank you for coming
and for your
continuing support.

Together
socially mistakes morally potential
confidently
Grow Learn
Love academically world
ourselves faith
others
St Joseph's